Module 4, Investigation 1: Log 1

Paths

Directions: Talk in your group about different types of paths. Be creative! Fill in all the blanks and then have each person in your group put her/his name beside her/his favorite path.

Name some paths	Who makes paths?	Where are paths located?	Why are paths where they are?

Module 4, Investigation 1: Log 2

A favorite path

Homework: Interview a family member or a friend. Tell the person that you are studying pathways and you would like to ask her/him questions about a pathway that is important to her/him. You may fill in the blanks or ask for help in doing this project. You will report back to your class about your findings.

Name of family member: _____ Age (optional): _____ Date: _____

Type of path: _____

Location of path: _____

Why was the path important or special? _____

_____

_____

_____

Describe the path (estimate length, time it takes to walk or ride it, what it is made of, what is special about it, what its surface is, etc.).

_____

_____

_____

_____

What special things do you see on the path?

_____

_____

_____

_____

Ask the person you interview to draw a map of the path and to label important landmarks (trees, houses, signs, waterways, etc.) on the back of this page.

Module 4, Investigation 1: Log 3

An imaginary path

Describe the setting surrounding the path. _____

Who made the path? _____

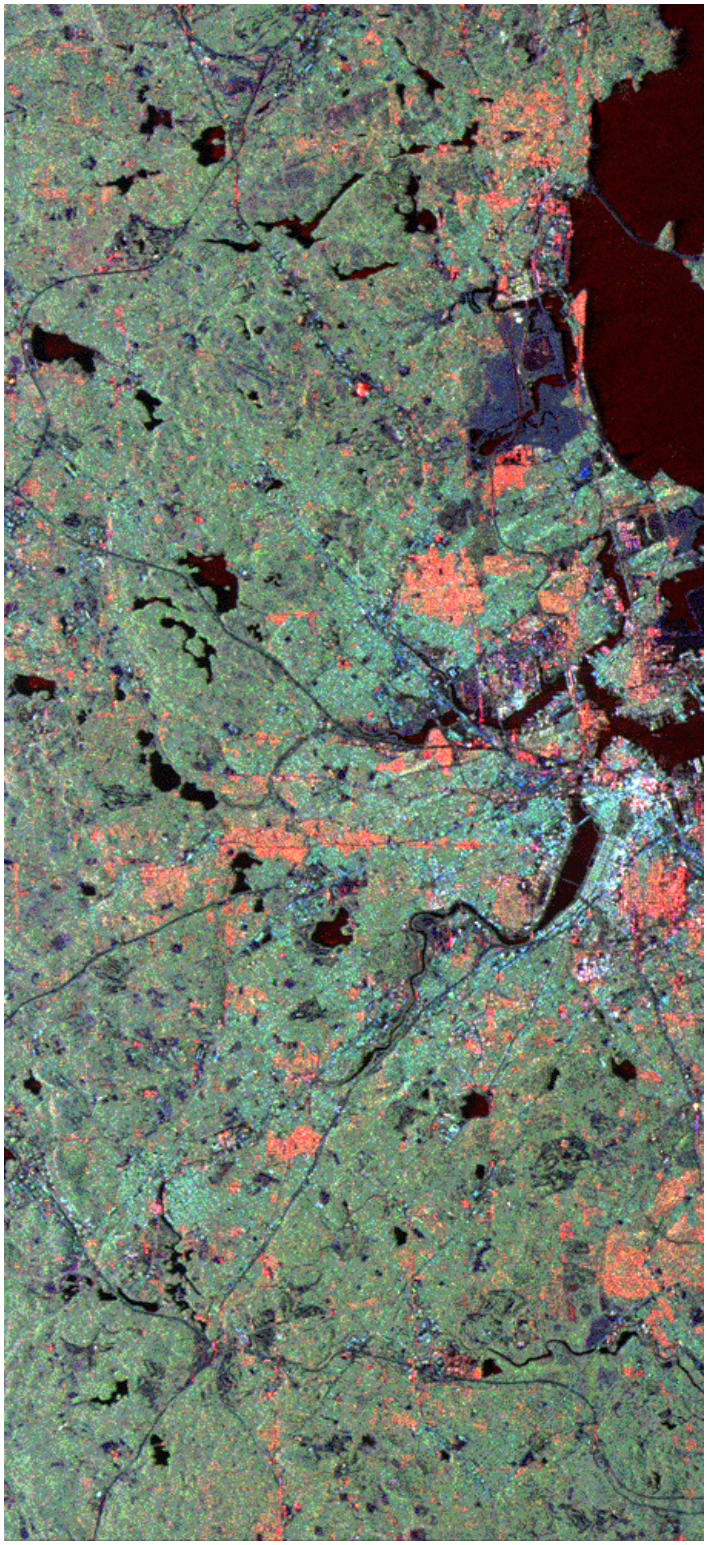
Where does it begin? _____ Where does it end? _____

Why was the path made? _____

Draw your path and label things that you see along the path.

Module 4, Investigation 1: Figure 1

Boston, Massachusetts



Source: http://southport.jpl.nasa.gov/pio/srl2/sirc/boston.html

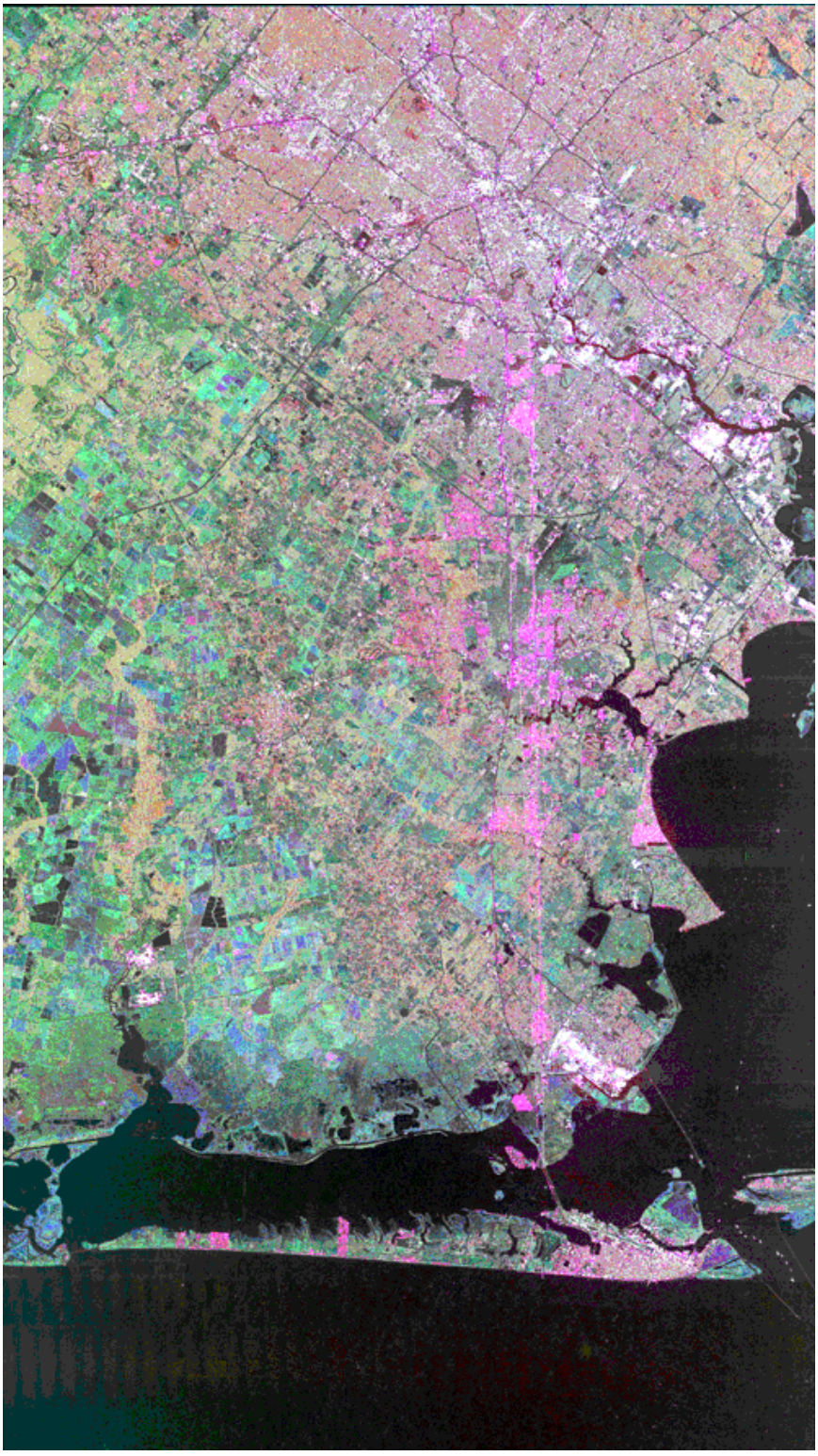
Module 4, Investigation 1: Figure 2

Paris, France

Source: http://svs.gsfc.nasa.gov/imagewall/LandSat/paris.html

Module 4, Investigation 1: Figure 3

Houston, Texas



Source: http://southport.jpl.nasa.gov/pio/srl2/sirc/srl2-jsc.gif