

Student Admissions, Outcomes, and Other Data for the Clinical Psychology Doctoral Program at Texas A&M University

Admissions: Each year we receive approximately 180 applications to the clinical doctoral training program and admit 5-7 students. Students are selected across a broad range of criteria including evidence of potential for research excellence, as well as compatibility of research and clinical interests with training emphases of the clinical program. Among students admitted in the past 5 years, GRE scores have averaged 1250 (V = 590, Q = 660) with an average GPA of 3.80. A summary of minimal undergraduate course requirements for consideration for admission is provided in Table 1 of this document. A summary of the number of applicants, offers of admission, and offers accepted for doctoral programs in the Department of Psychology since 2004 is provided in Table 2.

Time To Completion: In Fall of 2002, the doctoral clinical training program streamlined its curriculum in order to facilitate students' flexibility in pursuing research and related professional activities while ensuring exposure to a core foundation in psychological science through required and elective coursework. The mean time to completion of the Ph.D. degree declined to 5.7 years for 19 students entering Fall, 2000 or later in comparison to 6.9 years for 46 students in the 9 cohorts preceding them. Students entering the program with a master's degree in psychology and prior completion of a thesis average 5.0 years to completion of the Ph.D. Additional data regarding time to completion of the Ph.D. are presented in Table 3.

Program Costs: Current costs based on a full-time (9 hrs.) course load include \$1,996 tuition and \$1,104 in fees per semester (see http://www.tamu.edu/admissions/catalogs/GRAD_catalog09_10/tuition_fees_other/index.htm). Texas A&M University currently provides full tuition remission to full-time graduate students in good standing. The clinical psychology program supports its students from the following sources: (a) university merit-based and diversity fellowships; (b) departmental teaching and research assistantships; (c) clinical assistantships (funding from community-based practicum training contracts); and (d) extramural research grants. Historically, we have been able to provide every student funding through the first four years of graduate study, and sometimes beyond. Departmental assistantships typically require 50% effort (20 hours/week) and currently provide a monthly stipend of \$1,207 for pre-masters students and \$1,297 for post-masters students. Merit fellowships provide \$25,000 over 12 months and \$16,000 for tuition and fees over 24 months.

Internships: Of 46 students applying for internship in the past 8 years, 41 (89%) obtained full-time, funded, APA-accredited one-year predoctoral internships in the first year in which they applied. The exceptions involved students restricted geographically for personal reasons who were successful in their second year of application. Our students are highly competitive for premier predoctoral internships nationally (e.g., university and VA medical centers in Atlanta, Boston, Charleston, Dallas, Denver, Houston, Miami, New York city, San Antonio, and San Diego). Additional data regarding applicants from our doctoral program to internships are provided in Table 4 of this document.

Attrition: Of 41 students entering the program since 2002, three (7%) left for personal reasons after the first year, three (7%) left for personal reasons after completing the master's degree, and one (2%) was lost to accidental death after completing the master's degree. Additional data regarding attrition from the program are presented in Table 5 of this document.

Licensure: The vast majority of our program graduates (84%) seek licensure within the first 5 years of receiving their Ph.D. degree (42 of 50 graduates from 1999-2007). Those not pursuing licensure have postdoctoral positions emphasizing teaching or research, or work in state agencies exempt from licensure requirements. Each of our graduates seeking licensure has been successful in doing so, passing the national licensure exam on the first occasion.

Table 1. Course Admission Requirements

Undergraduate Psychology Courses: Listed below are specific undergraduate psychology courses that are either required or preferred for admission into our program. Preference is given to applicants to our doctoral programs who have completed the equivalent of an undergraduate major in psychology.

Courses:	Number of Hours	Required	Preferred
Introduction to Psychology	3	X	
Statistics	3	X	
Experimental Design	3	X	
Abnormal Psychology	3		X
Social Psychology	3		X
Developmental Psychology	3		X
Physiological Psychology	3		X
Sensation and Perception	3		X
Learning	3		X
History of Psychology	3		X

Table 2. Psychology Department Admission Data

2004	GPA	GRE	Apps.	Admit	Accept
Clin	3.76	1127	118	5	4
Cog	3.74	1236	10	4	3
Dev	0.00	0	8	3	0
I/O	3.66	1420	70	3	1
Neuro	3.69	1142	16	6	5
Social	3.67	1285	32	3	2
	3.71	1194	254	24	15
				% Accept=	62.5%

2005	GPA	GRE	Apps.	Admit	Accept
Clin	3.65	1170	141	9	5
Cog	3.73	1320	13	7	3
Dev	3.29	1320	4	2	1
I/O	3.81	1256	75	9	5
Neuro	3.42	1140	11	4	3
Social	3.52	1270	23	5	5
	3.62	1235	267	36	22
				% Accept=	61.1%

2006	GPA	GRE	Apps.	Admit	Accept
Clin	3.84	1315	148	7	4
Cog	3.42	1100	19	2	1
Dev	3.38	1200	4	1	1
I/O	3.71	1280	80	3	2
Neuro	3.65	1114	12	5	3
Social	3.89	1230	28	1	1
	3.70	1207	291	19	12
				% Accept=	63.2%

2007	GPA	GRE	Apps.	Admit	Accept
Clin	3.73	1288	159	10	7
Cog	0.00	0	16	1	0
Dev	0.00	0	9	0	0
I/O	3.77	1240	75	11	3
Neuro	3.44	1214	19	5	3
Social	3.90	1405	30	5	2
	3.71	1287	308	32	15
				% Accept=	46.9%

2008	GPA	GRE	Apps.	Admit	Accept
Clin	3.87	1284	201	9	6
Cog	3.76	1260	19	6	2
Dev	0.00	0	6	1	0
I/O	3.75	1319	80	14	6
Neuro	3.38	1150	27	5	4
Social	3.80	1253	36	8	4
	3.72	1254	369	43	22
				% Accept=	51.2%

2009	GPA	GRE	Apps.	Admit	Accept
Clin	3.86	1190	141	7	4
Cog	3.75	1148	16	7	5
Dev	3.75	1010	5	2	2
I/O	3.93	1214	46	12	6
Neuro	3.66	1049	18	7	5
Social	3.81	1260	33	6	2
	3.80	1146	259	41	24
				% Accept=	58.5%

2010	GPA	GRE	Apps.	Admit	Accept
Clin	3.81	1277	176	10	8
Cog	3.73	1203	10	4	3
Dev	--	--	4	0	--
I/O	3.67	1260	55	12	4
Neuro	3.01	1163	22	5	3
Social	3.74	1270	50	11	10
	3.59	1234	317	42	28
				% Accept=	66.7%

2011	GPA	GRE	Apps.	Admit	Accept
Clin	3.77	1243	194	7	6
Cog	3.75	1260	16	5	4
Dev	4.00	1020	10	1	1
I/O	3.70	1350	63	7	3
Neuro	3.80	1306	24	6	3
Social	3.80	1090	62	2	1
	3.80	1212	390	28	18
				% Accept=	64.3%

Table 3. Data Regarding Time to Completion of the Ph.D. for Doctoral Clinical Psychology Students at Texas A&M University

Year of entry into program	2005-2006	2004-2005	2003-2004	2002-2003	2001-2002	2000-2001	1999-2000	1998-1999	1997-1998	1996-1997
<i>Total number of students entering program in same year</i>	5	4	7	5	5	5	6	7	6	7
<i>Number of students attritring</i>	0	1	1	1	1	0	1	1	1	0
<i>Still in program, not yet graduated</i>	3	0	0	2	0	0	0	0	0	0
<i># of students graduating in:</i>										
Year 4	0	0	1	0	0	0	0	0	0	0
Year 5	2	2	3	0	2	2	0	2	0	0
Year 6	0	1	2	1	1	3	2	1	3	2
Year 7	0	0	0	1	1	0	2	2	0	3
Year 8	0	0	0	0	0	0	1	1	1	1
Year 9	0	0	0	0	0	0	0	0	1	0
Year 10	0	0	0	0	0	0	0	0	0	1
Mean Years to Completion		5.12	5.12	6.75	5.75	5.54	6.46	6.18	6.94	7.13
Median Years to Completion		5.00	5.00	6.50	5.50	5.70	6.30	6.20	6.00	7.00

Table 4. Internship Data for Doctoral Clinical Psychology Students at Texas A&M University

	2009-2010	2008-2009	2007-2008	2006-2007	2005-2006	2004-2005	2003-2004	2002-2003
# of students who applied for internship	3	7	7	7	2	7	7	6
# who received funded internships	3	6	6	6	2	7	7	6
# who received unfunded internships	0	1	1	0	0	0	0	0
# who received APA-accredited internships	3	5	5	6	2	7	7	6
# who received APPIC-member internships	3	7	6	6	2	7	7	6
# who obtained 2-year half-time internships	0	0	0	0	0	0	0	0

Table 5. Attrition Data for Doctoral Clinical Psychology Students at Texas A&M University

Year of Enrollment	# Enrolled	# Graduated with Doctorate	# Still Currently Enrolled	# No Longer Enrolled ^a
2002	5	2	2	1
2003	7	6	0	1
2004	4	3	0	1
2005	5	2	3	0
2006	4	0	2	2
2007	7	0	6	1
2008	5	0	4	1
2009	4	0	4	0

^aThree students left for personal reasons after the first year, 3 left for personal reasons after completing the master's degree, and 1 was lost to accidental death after completing the master's degree.