
1. What do social scientists mean by the term “life chance”?
2. What factors do I state that contribute to growing economic inequality in the United States?
3. What does Wilson mean by the term “underclass”?
4. How does the Social Security Administration define poverty (see footnote 2 on page 4)?
5. What are the six major strategies I put forward that park and recreation leaders will need to implement to serve poorer Americans?
6. In the attempt to serve poorer Americans, recreation practitioners must negotiate the political arena. Why might this be challenging?
7. One of the six ideas I present about how to better serve poorer Americans is improving access. Why can park and recreation agencies tackle inequality in access as environmental justice and civil rights issues?
8. How important are issues related to safety among poorer Americans? What can park and recreation agencies do to make parks safer?
9. What has the Cleveland Metroparks Zoo done to make the Zoo more affordable?
10. I put forward three strategies for making parks more affordable. One of them is to allow discounted prices in exchange for citizen volunteering. What are advantages to allowing citizens to volunteer in exchange for a fee waiver?