

## Synopsis of Elementary Number Theory

This is a quick summary of Secs. 4.3–5 of Grimaldi’s book. These concepts and facts are sometimes used later in the book.

1. An integer  $p \in \mathbf{Z}^+ \cap \overline{\{1\}}$  is prime if no other positive integer (except  $p$  and 1) divides it. Otherwise,  $p \in \mathbf{Z}^+ \cap \overline{\{1\}}$  is called *composite*. (Note that by this definition, 1 and 0 are neither prime nor composite.)
2. “*The Fundamental Theorem of Arithmetic*”: Every  $n \in \mathbf{Z}^+$  has a (unique) factorization into primes:

$$n = p_1^{s_1} p_2^{s_2} \cdots p_t^{s_t}.$$

Examples:  $8 = 2^3$ ,  $65536 = 2^{16}$ ,  $30 = 2 \cdot 3 \cdot 5$ ,  $12 = 2^2 \cdot 3$ ,  $180 = 2^2 \cdot 3^2 \cdot 5$ ,  $105 = 3 \cdot 5 \cdot 7$ ,  $37 = 37$ .

3.  $a|b$  means that  $a$  divides  $b$  (i.e.,  $b = na$  for some  $n \in \mathbf{Z}^+$ ).
4. The *greatest common divisor*,  $\gcd(a, b)$ , is the largest number that divides both  $a$  and  $b$ . Example:  $\gcd(6, 9) = 3$ .
5.  $a$  and  $b$  are *relatively prime* (or *coprime*) if  $\gcd(a, b) = 1$ . Example:  $a = 65536 = 2^{16}$ ,  $b = 105 = 3 \cdot 5 \cdot 7$  (each of which is definitely not prime by itself).
6. The *least common multiple*,  $\text{lcm}(a, b)$ , is the smallest number that is divided by both  $a$  and  $b$ . (This is well known to fifth-graders as the “least common denominator” of fractions.) From the fundamental theorem (2) it is easy to see that

$$\text{lcm}(a, b) = \frac{ab}{\gcd(a, b)}.$$

Example:  $\text{lcm}(6, 9) = 18$ .

7. *Division algorithm*: Given  $a \in \mathbf{Z}$  and  $b \in \mathbf{Z}^+$ , there exist (unique) integers  $q$  and  $r$  (“quotient and remainder”) such that  $a = qb + r$  and  $0 \leq r < b$ . In **C** (and probably other programming languages),  $r = a \% b$  and (if  $a$  and  $b$  have been declared as integer variables and are positive)  $q = a / b$ . Grimaldi uses “**mod**” for “%”. More generally, for a fixed  $b$ , if  $a_1$  and  $a_2$  correspond to the same  $r$  (in other words,  $b|(a_1 - a_2)$ ), then  $a_1$  and  $a_2$  are said to be *congruent modulo  $b$* , or  $a_1 \equiv a_2 \pmod{b}$  (see Grimaldi Sec. 14.3). Example:  $36 \% 7 = 1 = 29 \% 7$ ;  $36 \equiv 29 \pmod{7}$  (but  $36 \neq 29 \% 7$  and  $36 \neq 29 \bmod 7$ , because 29 is not less than 7).
8. *Euclidean algorithm*: To find the greatest common divisor of two large numbers, apply the division algorithm recursively. See Grimaldi Theorem 4.7, or the opening pages of Knuth’s *The Art of Computer Programming* (and many later sections of Vols. 1 and 2 of Knuth).

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