Chat Room Log: UNIT 1  INTRO

Monday, August 30, 2010

EDITOR’S NOTE: Due to technical difficulties, Dr. P was not able to gain access to this chat until after 9 pm. The participants used the time productively to get to know each other. Many of the personal details have been edited out of this chat log, for reasons of protecting their privacy. The tool for introducing ourselves is the first BLOG topic, at http://blogs.tamu.edu/jmpackard/wfsc-422-introduction/

This chat is a good example of collaborative learning. Although the activity did not unfold as planned, folks made good use of the time and more experienced participants helped guide those new to the system.

To protect the privacy of participants, actual names have been replaced with pseudonyms in all archived chat logs. In the future, please use the [Private Chat] feature to reduce the confusion due to personal chit-chat. To use this feature, go to the [Active] list on the right of the chat window and click on the name of the person you want to chat with privately. A separate window will pop up so you can chat just with that one person and no one else can see your dialogue.

8:00 PM: Amy: Hey Ella! Donna... did you take Animal Ecology last semester? I think I was in your class.
8:01 PM: Ben: Carl - you at A&M?
8:01 PM: Carl: know, I am working at Auburn University in Alabama
8:01 PM: Donna: yes i did,
8:01 PM: Carl: no*
8:01 PM: Ella: So what are we supposed to be doing in these chats?
8:02 PM: Gail: It says this discussion is about elearning - I am guessing that some of you have taken this type of course at Texas A&M before? Any pointers?
8:03 PM: Ella: Well, I took Ecology a couple of semesters ago but I was in the on campus section and still a little confused about the online part
8:04 PM: Donna: if i remember right, we discuss the current reading, any problems, study questions
8:04 PM: Amy: Great Donna thanks! Ella, I looked at some of the chats from previous years and Packard was in on the first one as a guide, I don't know if that is how it will always be
8:05 PM: Ella: Oh ok, yeah. I didn't even think to look at old chats
8:05 PM: Ella: That would be helpful
8:06 PM: Fiona: A couple of names look familiar...anyone in Dr. Packards behavioral ecology
class last summer?
8:06 PM: Gail: Ellen, we have readings, a short assignment, and a quiz later in the week
8:06 PM: Donna: Yeah i think we have something due friday--A1 participation but the link is not up yet
8:06 PM: Ben: I had Dr. Packard online for WFSC 622 a few years ago - for chats she answered questions and also would pose some for the group to answer
8:07 PM: Hal: were is the readings located
8:07 PM: Donna: Hi Fiona, I was in there with you
8:07 PM: Jim: I think we have the participation assignment this week

8:08 PM: Gail: There is a section with "week at a glance" that lays everything out for you as far as the assignments, etc

8:10 PM: Donna: Ellen, most things are on elearing and somethings like the blogs are on the class website
8:10 PM: Lynn: where is the class website?

8:11 PM: Donna: wfsc.tamu.edu/jpackard/behavior.wfsc422
Dr. P says: Redirects to: http://wfsc.tamu.edu/jpackard/behavior/wfsc422/wfsc422home.html

8:10 PM: Amy: Ok I see, neat! Has anyone purchased the book yet? I just got mine today, perfect timing!
8:11 PM: Gail: Yep, got mine today as well
8:11 PM: Carl: Same here, came in the mail today
8:11 PM: Jim: same here

8:11 PM: Carl: just finished reading CH 1
8:11 PM: Ella: I just went and picked mine up
8:11 PM: Hal: how did yall know which text to order before today?
8:11 PM: Kate: its in the syllabus
Dr. P says: And in the Resources link on the top menu bar of the course home page

8:11 PM: Amy: Nice Carl! How is it looking?

8:11 PM: Ben: I'm hoping to get mine tomorrow - I did 2 day shipping. It should have gotten here today
8:11 PM: Lynn: Anyone find a good deal on the book?
8:11 PM: Carl: Its pretty straight forward so far, easy reading
8:12 PM: Amy: Hal, I emailed her once I signed up for the class last semester
8:12 PM: Donna: Mine book is also coming in tomorrow- hopefully

8:12 PM: Ella: I got mine for $20 used, but I'm in town and didn't have to pay for shipping
8:12 PM: Donna: good deal Ella
8:13 PM: Gail: wow - that's a great deal
8:12 PM: **Carl**: Is everyone in the evening chat a grad student?
8:13 PM: **Carl**: I thought so, just wanted to make sure we were all discussing the same text book
8:12 PM: **Fiona**: I'm a grad
8:12 PM: **Amy**: Yes, 2nd semester grad student
8:13 PM: **Lynn**: I'm a grad
8:13 PM: **Hal**: I'm a grad
8:13 PM: **Jim**: I'm finishing up grad now

8:13 PM: **Gail**: I'm a grad
8:13 PM: **Donna**: I'm a grad

8:13 PM: **Ella**: I
8:13 PM: **Donna**: should finish may 2011
8:13 PM: **Hal**: grad in december
8:13 PM: **Ben**: I'm a grad
8:13 PM: **Ella**: I'm undergrad, finish in May
8:13 PM: **Kate**: <=non-degree
8:13 PM: **Ella**: Probably why it was so much cheaper
8:13 PM: **Mike**: has entered the room.
8:14 PM: **Gail**: Mine cost eighty something - and it isn't in very good condition
8:14 PM: **Iris**: Ella where did you get your book in town?
8:14 PM: **Carl**: I guess I did get a good deal then, I think I paid $13 on half.com

8:14 PM: **Kate**: does anyone know what's done at the Fossil Rim Trip?

8:14 PM: **Jim**: I have been to fossil rim before but not on the trip
8:14 PM: **Fiona**: I went last year to Fossil Rim. Basically it's spending time looking at the animals and discussing behaviors
8:14 PM: **Jim**: we drove through the park and you feed all kinds of animals
8:14 PM: **Kate**: any guide or self guided
8:15 PM: **Fiona**: Really fun and you get behind the scenes tours...worth the trip.
8:15 PM: **Jim**: self
8:15 PM: **Carl**: Do you have to pay to go to fossil rim? or is it included with the cost of the class?

**Dr P says**: In the past, the university fees included a course field trip fee was charged, so there was no cost to participants. However, I will need to check on this, because each year we have to confirm there were not any changes that we were not told about.

8:15 PM: **Mike**: how long were y'all up there Fiona? did anyone bring kids?
8:15 PM: **Jim**: the people that own it are super nice they are from south africa

8:15 PM: **Fiona**: [For Behavioral Ecology] Dr. Packard gets a vehicle and drives you around. There is a small fee. I think it was two days, one night.
Dr P says: This Ethology field trip is a day trip because we usually have 30 participants and use an open-air tour bus driven by a Fossil Rim Education Intern. We focus on observations of the Red deer in rut and take videos for the A3 Deer Inquiry assignment.

8:15 PM: Kate: hill country in glen rose
8:16 PM: Fiona: Yes, we all brought kids. The older ones have the most fun.
8:16 PM: Kate: ok, I was just wondering if she has a guide or if she is the guide

Dr P says: I will be your guide, because this is an opportunity to actually see behaviors that illustrate the concepts we have been reading and chatting about in class. We will have many "teachable moments" that make the book-learning come alive for you.

8:16 PM: Mike: great...hopefully i can make it this year; i missed it last summer
8:16 PM: Fiona: [In Behavioral Ecology] it's pretty laid back. You can stay in the park with Dr. Packard or stay in a motel in Glen Rose.
8:16 PM: Mike: the kids would love it
8:17 PM: Gail: How old were the kids that you brought?
8:17 PM: Gail: I think my son would love it but we would be coming from New Jersey and he is only 4
8:17 PM: Donna: I missed out last summer too...maybe i can swing it this time around, it sounds great
8:17 PM: Fiona: She's the guide. We spent a lot of time just watching the animals and discussing. I wouldn't recommend any kids under 4 or 5.

8:17 PM: Jim: its about a 2 to 3 hours drive
8:17 PM: Fiona: If the kid likes watching animals they would probably love it.
8:18 PM: Jim: probably about 150 miles from cs
8:18 PM: Mike: our 4 yr daughter would love it, our 2 yr old son would probably try to chase some animals around the park!

Dr. P says: We encourage you to make this a family outing, but will need for you to arrange for your own lodging, transportation for the self-guided auto tour and someone to watch the kids while you are on the Tour Bus 11am to 4 pm. Your family can plan to join you for lunch at the Café on the overlook. For more information on the Field Trip and to make a reservation, please use the elearning Discussion Tool. For more information on the site, visit:

http://www.fossilrim.com

8:19 PM: Fiona: I brought my whole family last year and so the kids stayed with my husband for some and then they met up with us and took a tour.

8:19 PM: Mike: thats a good idea! probably the best way to go
8:21 PM: Gail: Are the animals in cages or is it more of an open safari?
8:22 PM: Gail: I spent time in Africa and it would be nice to take me son to somewhere where the animals aren't caged
Dr. P says: The predators are caged, prey are not.
8:22 PM: Kate: it blows Great Adventure safari outa the water
8:22 PM: Fiona: Yeah, the animals aren't caged. In fact the giraffes come up and eat out of your hands.
8:22 PM: Ella: yeah, the giraffes are pretty awesome
8:24 PM: Amy: Is anyone from way out of town (i.e. different coasts) thinking of going on the trip?
8:24 PM: Gail: Yeah, I'm thinking about it - have to check out the flights.
8:24 PM: Gail: It sounds great though - and it would be nice to put some faces to everyone's names
8:24 PM: Fiona: No, Montana is a little far for me...I'll probably be snowed in by October.
8:24 PM: Kate: i used to work there...I could send ya pics
8:25 PM: Donna: im thinking about it but not sure i can get away from work
8:25 PM: Ella: Wait Kim, you used to work at Fossil Rim?
8:25 PM: Kate: yeah
8:25 PM: Ella: That's cool! How do you go about getting a job like that?
8:25 PM: Donna: please pass around some pictures if you dont mind
8:25 PM: Jim: Really I know chris condy really well
8:25 PM: Amy: Yea, work may be an issue for me too, it would be so neat to see faces after getting to know eachother through elearning. So cool.
8:26 PM: Kate: i interned as an ed intern and got hired as ed specialist
8:26 PM: Ella: Ok, that's cool
8:27 PM: Kate: they offer paid internships and housing
8:27 PM: Kate: it's well worth it
8:27 PM: Ella: Haha anything offering a paid internship is pretty much worth it with what I've been looking at at least
8:28 PM: Carl: Indianapolis Zoo and Gulf World always have good paid internships with housing too
8:28 PM: Gail: Does anyone know the dates of the trip? I know I saw it somewhere...
8:28 PM: Kate: oct 10
8:28 PM: Ella: October 10
8:28 PM: Kate: i think
8:29 PM: Kate: you should be able to find cheap flights...it's before thanksgiving

8:21 PM: Fiona: So for the grads, do we take the weekly quizzes or just write the questions...anyone?
8:21 PM: Kate: its open
8:21 PM: Kate: got the impression we just wrote em
8:21 PM: Hal: that is a good question Fiona
8:21 PM: Carl: Good question Fiona, I was reading that assignment too and was a little confused
8:22 PM: Mike: i have no idea
8:22 PM: Donna: Not sure either
8:22 PM: Gail: I thought the quizzes were online - maybe I am mistaken
8:23 PM: Gail: It looks like the quizzes are timed on elearning. I took another class that offered online quizzes and it seems similar
8:22 PM: Ben: Hopefully Dr. Packard can answer that when she joins - hopefully soon
**Dr. P says:** Last year grad students wrote their own questions. This year your grad quizzes on Dugatkin (2009) will be based on the question bank that your peers wrote last year. To find your grad quizzes, we need for you to go to the folder [2. Comprehend] on the elearning Home Page. There are a number of problems I still have to work out to make this run smoothly for this stacked course. If you can suggest any options for making this more user friendly, I would welcome a [shared PS] message (eligible to be rewarded with participation points)!

8:29 PM: **Carl:** Has anyone read about the inquiry assignments yet?

8:30 PM: **Mike:** i haven't made it that far yet
8:30 PM: **Carl:** I saw that we are supposed to design one, but haven't read the assignment yet
8:30 PM: **Fiona:** So anyone have any ideas on the open inquiry?

8:31 PM: **Fiona:** The grads have to do an open inquiry project. Looks like a project addressing behavior on a desired species.
8:31 PM: **Kate:** about wolves?
8:31 PM: **Ben:** Yeah, it's not too clear what the open inquiry involves - I was hoping to discuss this with Dr. Packard tonight
8:31 PM: **Carl:** So just design a behavioral research project observing an animal that we choose?
8:32 PM: **Fiona:** Sounds like the basic idea.
8:32 PM: **Fiona:** In her [behavioral] ecology class we did a similiar project. Any animal addressing any area of behavior.

**Dr P says:** This is the part about deciding what you personally want to get out of this course. It’s a requirement to make this course (basically designed for undergrads), into a stacked grad course. For example, those of you who want to get deeper into the physiology of lateral lines of fish can do so. In the past, some grads have made posters for presentation at professional meetings, based on a part of their grad research. Please use the elearning Discussion Tool to dialogue more about your ideas for a topic.

The main guidelines are that you need to pick an audience (target journal, professional society, student category) and practice scholarly writing for publication. Science is a very public process and our grads need to get experience writing in that format. If you want to extend what you learn about ethograms in the Guided Inquiry projects, and write an ethogram for a species you can watch locally, that is also a really great option. We just need for you to decide how you will present it publically. So, for example, Fiona might want to video elk rutting in Montana, post on YouTube and publish the ethogram as part of our Biodiversity Stewardship Lab Report Series posted on

http://wfsc.tamu.edu/jpackard/products.htm

For more tips, read the link on the [Inquire] course page in the elearning folder [3.Inquire]
http://wfsc.tamu.edu/jpackard/behavior/wfsc422/3Inquire.html
8:32 PM: **Carl**: Well, Dr. P isn't getting any participation points tonight
8:33 PM: **Fiona**: nope
8:33 PM: **Kate**: maybe she's listed as invisible
8:33 PM: **Ben**: Do we need to invite her?
8:33 PM: **Mike**: lol

**Dr. P says**: Chuckle, glad you were able to maintain a sense of humor in the face of adversity! By the time I tried out Plan D and it was not working, I had pretty much lost my sense of humor!

8:36 PM: **Carl**: how do you get to the "week at a glance" section?
8:37 PM: **Gail**: or blackboard - go to the home page and they are under schedule

8:33 PM: **Ella** has entered the room.
8:33 PM: **Gail**: I think the first section - which is up to page 118
8:33 PM: **Gail**: and the lecture notes...
8:36 PM: **Lynn**: I think they are on the course website

8:36 PM: **Gail**: they are listed as study guides on the course website
8:36 PM: **Donna**: the course website
8:36 PM: **Fiona**: Then go under comprehend and part 1.
8:36 PM: **Carl**: thanks
8:36 PM: **Mike**: Ellen, if you go to the website and click "comprehend"
8:36 PM: **Ben**: http://wfsc.tamu.edu/jpackard/behavior/wfsc422/Part1.html
8:36 PM: **Fiona**: There's PDF’s listed under there.

8:37 PM: **Amy**: Has anyone seen if there are videos posted anywhere? On the study guide (first section) it indicates there are videos.
8:37 PM: **Gail**: I didn't see any
8:37 PM: **Amy**: Hmm maybe those are for the lucky ones in class :)
8:38 PM: **Donna**: i have not seem any either
8:38 PM: **Ella**: I saw the videos posted somewhere...but now I can't remember where
8:38 PM: **Ella**: I think they were posted in the Unit 1 section?
8:39 PM: **Ella**: No, I don't see them there. But I'm pretty sure somewhere I saw the videos
8:39 PM: **Amy**: Ok, well at least we know they are somewhere! I'll continue looking, if someone locates them, give me a shout!
8:40 PM: **Mike**: i haven't found video, but i did find some audio
8:41 PM: **Ella**: Maybe I'm thinking of the audio then, I'm not sure
8:41 PM: **Gail**: under resources it lists that you can use video from the library, etc. Didn't see any actually posted
Dr. P says: No video for the first week. We have enough other technical troubleshooting to do this first week. The videos for the second week are in the zip folder. The issue here is that the video clips are copyrighted, and there are restrictions on open distribution. Its okay for you to access them as part of an educational exercise, not okay for distribution for profit. Last year we had the videos password protected, but that was a pain. So this year we are trying the zip option. Please try it out and give me feedback. If you can think of a better way for delivery, I would welcome a shared PS message from you (eligible to earn participation points).

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8:47 PM: Amy: So I tried typing the title of the first video into youtube just to see what would come up, all I got was good ‘ol David Attenborough

Dr. P says: YES! Please send me links that you find on YouTube for the same videos we have for the lecture links. That would be a way we can bypass the copyright problem. The videos are actually about animal behavior, clips taken from Attenborough's and other series. These are the current "myths" of our culture, and you need to be familiar with them. I will be challenging you to find the scientific sources behind the myths, for dialogue on BLOG in preparation for the comprehensive final exam. (Believe me, you would rather watch videos of David and animals, than have to look at my talking head for lectures!!!! ;-))

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8:40 PM: Fiona : Hey I just tried to call Dr. Packard and have sent her a list of the names of who attended.
8:41 PM: Kate: maybe she’ll be at the wednesday chat
8:41 PM: Ella: Thanks Fiona!
8:41 PM: Donna: Thanks Fiona!
8:41 PM: Carl: Thanks Fiona
8:41 PM: Gail: Thanks!

Dr. P says: Thanks to Fiona for demonstrating a positive problem-solving approach! I just want to reassure you that everyone who participated in this chat will get participation points. As soon as you submit elearning A1, I will be able to record your points for this chat on the elearning A1 grade form.

8:41 PM: Fiona : Sure...have a good semester everyone!
8:42 PM: Fiona has left the room.

8:44 PM: Hal: she will normally be present in these chats

Dr. P says: YES! Thanks to Hal for helping with positive problem-solving! If this happens again, someone please step up the to HOST the chat and work down the checklist on the "Week at a Glance" schedule. As you can see from previous chat logs, we usually prioritize the study guide questions and chat about the concepts, examples and sources in preparation for BLOG and the final exam questions for each unit. Chats are our place to brainstorm informally, practice
critical thinking skills, synthesis of information from diverse sources, so you feel more confident about the quality of your comments on the public BLOG.

The reason we do the public BLOG is to encourage some accountability in maintaining the quality of your communication about this subject matter. REMEMBER "Quality over Quantity" on BLOG. You also get some feedback on BLOG, in time to fine-tune your thinking by the time of the final exam. Usually folks in this class go through a period of awakening to the "Folk Psychology" viewpoint that is prevalent in myths about animal behavior. Then it takes a few weeks to switch over to the "Scientific Perspective". This is why we really hammer the scientific perspective during this first part of the course. Once you can see the difference between the Folk Psychology (myth) and Scientific Perspective (proximate cause and development, ultimate evolution and function), the rest of this course will be much easier.

REMEMBER you will be rewarded with points for the Scientific Perspective, not for the Folk Psychology perspective. This does not mean we expect you to totally lose the Folk Psychology perspective…..just save it for the appropriate audience. For more on this, look for the link to [Tutorial] in the guide portholes on the course website home page:

http://wfsc.tamu.edu/jpackard/behavior/wfsc422/wfsc422home.html

EDITOR'S COMMENT:…lively chat about anthropomorphism and emotionalism used to sell videos, fun, but distracting; good for team building for those actually present, not for archive

8:51 PM: Donna: ok..till next time folks have a good week
8:54 PM: Ella: A1 I think is explained in the week at a glance
8:58 PM: Amy: Goodnight guys, nice to meet everyone, see you next week!
8:58 PM: Amy has left the room.
8:58 PM: Carl: G'nite
8:59 PM: Ben: Guess we'll have to get the scoop from Dr. Packard on Wed's chat
8:59 PM: Gail: I thought we only had to attend one chat a week? Did I misunderstand that?
8:59 PM: Ella: There's the chat Monday, then a make up chat on Wednesday
8:59 PM: Kate: yeah I have it
8:59 PM: Gail: Although I will probably stop in to see if Dr. Packard is here

9:00 PM: Ben: Yes, but as we didn't get to ask her anything I'm hoping she'll be avail Wed
9:00 PM: Gail: me too
9:00 PM: Gail: Have a great night everyone
9:00 PM: Ella: Well, I'll see you all next Monday!
9:00 PM: Gail has left the room.

9:32 PM: Jane Packard (Ins) has entered the room.
9:32 PM: Jane Packard (Ins): howdy
9:33 PM: Jane Packard (Ins): took me two hours to finally get this to open! Some positive problem solving with the technical support team is definitely in order!
9:34 PM: Jane Packard (Ins) has left the room.
EDITOR'S NOTE: This evening, the comments by Dr. P were not recorded on the chat log. What follows is an incomplete record of the dialogue. A problem-ticket was filed with CIS HelpDesk. If you detect any technical problems like this, please call CIS at 979-845-8300.

7:53 PM: Allen: Hello Dr. Packard
7:53 PM: Allen: Glad to see you could log in tonight
7:54 PM: Allen: I bet, we still had a good chat and got to meet everyone
7:54 PM: Allen: There were just a few questions that we needed you for
7:55 PM: Allen: I haven't checked yet
7:55 PM: Allen: I just got home from work about 5 min ago
7:56 PM: Allen: ok
7:57 PM: Betty has entered the room.
7:57 PM: Betty: Hello Dr. P! This is all a new experience for me. The other online classes I have taken did not require on line chat sessions
7:58 PM: Carl has entered the room.
7:58 PM: Carl: howdy
7:59 PM: Betty: The chat tool is definitly a plus and I think it will be very helpful in communicating with other students and you as well.
8:00 PM: Denise has entered the room.
8:00 PM: Allen: Hey Dr. P. I just looked over the chat log. Most Questions were answered but I did not see an answer to the question about grad students and quizes
8:00 PM: Allen: Do we take quizzes or just write questions
8:00 PM: Betty: It helped reading over the chat from Monday night to see what other students had to discuss and the questions that posed about the online learning.
8:00 PM: Betty: Allen- I believe we just take the quizzes that are questions from last year
8:01 PM: Allen: ok, so we write new questions and take quizzes containing old questions
8:02 PM: Betty: Lol, Dr P! Hope Allen is not then he will up the bar for the rest of us grad students
8:02 PM: Allen: Thanks
8:02 PM: Ellen has entered the room.
8:02 PM: Allen: Don't worry Betty
8:02 PM: Ellen: Hello everyone!
8:02 PM: Betty: Do most people taking this course have an animal behavior background or are they taking it for requirement for grad school?
8:03 PM: Betty: Good, I was just wanting to make sure that everyone was on the same level as me, as not having any training in this type of course before.
8:04 PM: Ellen: well in my case Betty I was taking some course in Animal science but it my first class that actually deal with animal behavior
8:04 PM: Betty: Should be very interesting and eye opening for sure.
8:05 PM: Allen: In the folder Objective 2. Comprehend there are undergraduate and graduate quizzes available
8:05 PM: Denise has left the room.
Allen: does quizzes have 1 or 2 z's?
Denise has entered the room.
Denise: Hi! Glad I finally got this chat to work.
Carl: pretty sure it's 2
Allen: ok
Betty: The chat tool is working fine for me. I know other students had problems with it on Monday but the glitches seemed to have been worked out.
Allen: An intro quiz
Denise: Well I was using my friend's Mac because my laptop is getting fixed and Macs just really confuse me.
Ellen: Dr. P are we going to have class exams beside the final exams and quizzes
Denise: Well I had my friend update her software on her Mac, but I got to elearning through the howdy portal this time.
Ellen: I think that now you need to enter e-learning using the howdy portal only.
Allen: I would but it is a bit of a drive for me
Betty: Is everyone located close to TAMU?
Allen: no
Betty: Carl- I had that problem at first also but now I go to the elearning and it helps you keep track of what you have read or what is due. I find it very useful that way.
Flora: :)
8:26 PM: Betty: Must no be, I am confused now. I just went to the blog part on the website and tried to review archived blogs but could not see where the question is posed for Blog 1.
8:26 PM: Ellen: Dr. P can you tell me where the Blog 1 questions are just so that I can be in the same page. Thank you
8:26 PM: Denise: I think this week we are just supposed to read over the blogs and get an idea about what to write?
8:28 PM: Carl: Great Kim; figuring out the course requirements
8:28 PM: Ellen has left the room.
8:29 PM: Ellen has entered the room.
8:29 PM: Denise: I can't leave the chat room page without it kicking me out of the chat.
8:29 PM: Betty: For now it seems that the questions that are posed are about textbook requirements, incorrect syllabus, and how the chat box is not working. So is there where there will be different problems posed each week for students to 'blog' about?
8:30 PM: Denise: on elearning
8:30 PM: Denise: The Blog is on the website: http://wfsc.tamu.edu/jpackard/behavior/wfsc422/
8:31 PM: Betty: elearning discussion tool is where I went then to the mix and match area and found the A1 PS blog.
8:33 PM: Denise: I went to the BLOGs tab through the website and clicked on the WFSC422/632 Blog link on the right menu
8:34 PM: Denise: I see the 2010 Ethology - Introducing Ourselves blog. All the other blogs are from 2007.
8:35 PM: Denise: Q1.1 - Q1.7...these are the blogs we will be commenting on this semester, correct?
8:35 PM: Allen: All I can find is archived blogs
8:35 PM: Betty: it has a list of archived blogs
8:36 PM: Denise: And we are to add onto these Blogs from 2007, 2008, etc?
8:37 PM: Denise: Q1.1 : What are the objectives for this course?
8:38 PM: Carl: Yes, see it
8:39 PM: Flora: yeah
8:39 PM: Betty: found it
8:40 PM: Ellen: yes Dr. P I actually reading some of the comments but yeah know I am on the same page as everyone. Thank you!
8:41 PM: Denise: she says there will be quizzes, but you said there will not be quizzes, correct?
8:41 PM: Betty: We will be taking quizzes but not writing the questions for quizzes this go round.
8:41 PM: Denise: oh ok
8:43 PM: Denise: Yes, I just had a brain fart. I remember that there are quizzes.
8:44 PM: Ellen: Beverly explain how all of the thing we are going to do for the semester will help us to get ready to take our final exam. and that the final exam will be material that we have learn all this semester.
8:44 PM: Betty: So the questions that we need to blog on will be posted in this area each assigned blog and we are to expand on the previous post to better understand and communicate our ideas about this course.
8:44 PM: Denise: Participating though online chats, PS messages, blogging and the field trip.
8:45 PM: Ellen: objective 1 is to learn as much as we can from each other knowledge and use all of resources such blog, chats and class book
8:46 PM: **Betty**: It is best to communicate with your peers that will help clarify any unanswered questions and make the class more understandable in a step by step process.
8:47 PM: **Ellen**: to me Beverly's comments were saying that the best way to learn it to communicate and ask questions and try to use all the resources.
8:47 PM: **Betty**: I have not received my text book yet so I have not been able to do any of the assigned reading. I am hoping it will be in tomorrow.
8:48 PM: **Carl**: Me neither - hope to get my textbook by Fri or Sat
8:48 PM: **Denise**: I could be wrong but I think there is a copy of the book in the library, that is if you live in College Station I mean the TAMU libraries. I planned on copying some pages from it until my book gets here
8:48 PM: **Gail** has entered the room.
8:50 PM: **Ellen**: well she mentions how we will be learning about behavior using termenology. and the way we are going to enforce this knowledge is by quizzes, blogs, chats, field trips
8:50 PM: **Betty**: Yes, Dr P I saw that on the past earlier and noticed you had gotten the pdf for the undergrad class but hopefully my textbook will be in soon. The reason I did not purchase the book until this week was when I went to check on the books needed for courses, the online bookstore said this class did not need a book.
8:50 PM: **Carl**: Okay, can do
8:52 PM: **Betty**: No I did not. At that point and time I just used what the TAMU library had to offer. I did not know anything about the book until I got on the course website last week.
8:54 PM: **Betty**: Will do. I will post a PS this week about making the resources for the class more available to distance students or easier accessible.
8:58 PM: **Betty**: Will do.
8:58 PM: **Denise**: Ok
8:58 PM: **Allen**: sorry
8:58 PM: **Allen**: I had to type it twice, it disappeared on me the first time
8:59 PM: **Allen**: but I submitted an entry
8:59 PM: **Carl**: I see it
8:59 PM: **Denise**: I see it
9:00 PM: **Ellen**: I see it
9:00 PM: **Allen**: now, do we have to go to assignments and submit "grade my blog" when we are ready to be graded?
9:01 PM: **Allen**: ok
9:01 PM: **Betty**: i saw it
9:01 PM: **Ellen**: yes
9:02 PM: **Ellen**: once you submit you answer for the question there another box that said comments do we need to do anything there
9:02 PM: **Betty**: I have to cut out of here to get my son in the bed. I will talk to you all later next week. Everyone have a great weekend!
9:03 PM: **Betty** has left the room.
9:04 PM: **Gail**: I was unable to open them earlier today, but will go through the tips and see if that helps
9:05 PM: **Denise** has left the room.
9:06 PM: **Allen**: Thank you, good night everyone
9:06 PM: **Allen** has left the room.
9:06 PM: **Flora**: ;)
9:07 PM: **Ellen**: You too Dr. P and I will see you on monday. Thank you
9:07 PM: **Carl**: thank you
9:07 PM: **Gail**: Good nite!
9:07 PM: **Ellen**: Good bye everyone!!
9:08 PM: **Ellen** has left the room.
9:09 PM: **Carl** has left the room.
9:13 PM: **Flora** has left the room.
9:13 PM: **Gail** has left the room.