Chat Log: UNIT 3. Survival/Migration

Monday, September 13, 2010

7:58 PM: Rafael: hello Dr. Packard
7:58 PM: Ella: Well first off the calendar on elearning says we have a draft to turn in on friday but on the semester schedule paperwork I printed off it says we are turning in a draft for Module 1 next Monday.
7:58 PM: HOST (Ins): Andy, howdy
7:58 PM: Gail has entered the room.
7:59 PM: Andy: Hi
7:59 PM: HOST (Ins): Ella, either date would be fine with me. Turning in a draft of Module 1 is optional, for your own benefit
8:00 PM: HOST (Ins): Hi Gail
8:00 PM: Barb has entered the room.
8:00 PM: Ella: Oh Ok.
8:00 PM: Gail: Hello
8:00 PM: Deb has entered the room.
8:00 PM: Ella: And do we have to do all these activities on the website (like the jigsaw activity) or are those optional as well?
8:00 PM: HOST (Ins): Howdy, Deb!
8:01 PM: Deb: Hello Dr. Packard
8:01 PM: Ivan has entered the room.
8:02 PM: Joy: Just to clarify for the draft of module one should we answer the questions and do the video analysis?
8:02 PM: Ivan: hello
8:05 PM: HOST (Ins): Hi, I'm back again
8:05 PM: HOST (Ins): Ella, did others answer your questions satisfactorily?
8:06 PM: Ella: No, no one has said anything for awhile.
8:06 PM: Deb: I think we have to do all the activities on e-learning
8:07 PM: Gail: As I understand it we have to do all of Module 1
8:07 PM: HOST (Ins): the instructions are to complete the steps outlined on each page of the Module1 workbook
8:07 PM: Ella: I'm just wondering what we ultimately have to turn in...is it the 9 page pdf file that says Module 1 or do we HAVE to do all the activites listed?
8:07 PM: HOST (Ins): There are some options provided in those instructions
8:08 PM: HOST (Ins): the Nature's Partners provides you with shortcuts
8:08 PM: Deb: I think we have to turn it the activities that are in Module 1
8:08 PM: HOST (Ins): so the jigsaw activity has some short quotes that you can use as your sources for A1
8:08 PM: Rafael: i was just sticking to the modules and using the "Student Sources" as reference material
8:08 PM: Deb: if you are working on excel you only have to turn in what you work on in excel.
that what I think
8:09 PM: **Fiona**: I have been doing what Rafael has been doing
8:09 PM: **Joy**: the pdf file has more details about the questions
8:10 PM: **Gail**: I was also using the student sources
8:10 PM: **Deb**: oh ok I have been working on excel but I print out the worksheets
8:10 PM: **Deb**: as a guide
8:10 PM: **Helen**: yeah, that's kind of what I do
8:11 PM: **Ivan**: so the jigsaw is an adequate source for A1
8:11 PM: **Ivan**: ?
8:12 PM: **Deb**: what its the Jigsaw ????
8:12 PM: **Gail**: I thought that too, Joy
8:12 PM: **Helen**: yeah, I reference the pdf file when I have questions per dr. packard's instruction
8:12 PM: **Rafael**: it's under the tab "Student Sources" Deb
8:12 PM: **Helen**: s
8:13 PM: **Rafael**: yeah, i was under the impression those were only references as well
8:13 PM: **Ivan**: link to jigsaw http://wfsc.tamu.edu/jpackard/scienceinaction/jigsaw.pdf
8:15 PM: **Deb**: thank you
8:15 PM: **Gail**: But we don't have to complete the jigsaw portion and submit it, do we?
8:15 PM: **Joy**: I just started answering the blog questions this weekend, but I don't see very many other responses, is anyone else using the blogs for participation?
8:15 PM: **Deb**: so was that an assigment or was just a references
8:15 PM: **Ella**: I haven't started on the module yet. How long is it taking you all to do it?
8:15 PM: **Helen**: I'm using the blogs, but I haven't gotten to week 3 yet
8:15 PM: **Gail**: I am using the blogs too
8:15 PM: **Ivan**: just reference Deb
8:15 PM: **Deb**: I have some of the bolgs but I am still missing some
8:15 PM: **Rafael**: im on the blogs
8:15 PM: **Joy**: Helen are you answering all the questions or just some?
8:16 PM: **Fiona**: i am but not on week 3 yet
8:16 PM: **Ivan**: I USE THE BLOG
8:16 PM: **Deb**: ok thanks Ivan
8:16 PM: **Helen**: I'm answering all the questions but I've only posted one for each section so far
8:16 PM: **Helen**: I still need to work on beefing up my answers
8:16 PM: **Deb**: yeah me neither I just finish week 2
8:16 PM: **Barb**: Its taking a bit longer for me because I hand write it and then type it in later, just personal preference
8:17 PM: **Deb**: so we have turn blog 1 on the 20th are this blogs from week 1,2,3
8:17 PM: **HOST (Ins)** has entered the room.
8:17 PM: **Joy**: thanks for the input
8:17 PM: **HOST (Ins)**: back again....looks like tonight is my turn for techno-glitches
8:17 PM: **Ella**: Yes, I think the blog points on the 20th will be from Blogs 1-3
8:18 PM: **Gail**: HOw many questions are you guys answering on the blog?
8:18 PM: **Gail**: Answers you post, I mean
8:18 PM: **Barb**: Yea, but you dont have to do ALL of the questions, just the ones you want to comment on or you want clarification
8:18 PM: **Joy**: Ive only answered one so far, but im working on more
8:18 PM: Carol has entered the room.
8:19 PM: Deb: I try to answer all of them
8:19 PM: HOST (Ins): Hi Carol!
8:19 PM: Carol: hello Dr. Packard
8:19 PM: Ella: So far I've only written on one blog.
8:19 PM: Carol: hello everyone!
8:19 PM: Gail: Has anyone been active on the portal blogs?
8:20 PM: Helen: I didn't really understand the portal blogs
8:20 PM: HOST (Ins): Ella, good point, for BLOG1 Units 1-3, focus on quality over quantity
8:20 PM: Gail: I think we choose one and then can comment in them for participation points
8:20 PM: HOST (Ins): Helen, we have the portal blogs because there is such a diverse group of students enrolled
8:21 PM: Joy: Should we at least try to comment on one question from each unit as a minimum
8:22 PM: HOST (Ins): for example, Rafael and Andy (practitioners) are interested in really different things than Carol (education); so the portal blogs are meant to be "support groups" to help you find the examples and sources that will be most useful for you
8:22 PM: Deb: I think so.
8:22 PM: Helen: got it
8:22 PM: HOST (Ins): Joy, you should try to prep your own answers for all the exam questions listed for each unit
8:22 PM: Joy: ok
8:23 PM: HOST (Ins): comment on BLOG1 for the questions that are the hardest for you and you want some clarification...or if you find a really hot new source you want to share with the rest of us
8:24 PM: Rafael: i had a question about that Dr. Packard. i was going to put that study i came across yesterday on the BLOG, but couldn't really find a good question it would fit under. is there some place other than the questions we can blog under?
8:26 PM: HOST (Ins): back again
8:27 PM: Gail: I think she wants us to post that sort of information in the portal blogs
8:27 PM: Rafael: thanks Gail, will keep that in mind next time
8:27 PM: HOST (Ins): I can't read what was written before the chat room dropped me...what sort of information?
8:27 PM: Deb: I also have a question my question it related to week 3. 3.1 compared FP and Scientific perspective on behavioral adaptation to stress?
8:29 PM: Joy: The grad reading for unit 3 was about habitat selection, territoriality and migration
8:29 PM: HOST (Ins): who is ready to switch gears and chat about the BLOG Q's for Unit 3 Survival/Migration?
8:29 PM: Rafael: i was asking about a place on the BLOG to put the interpersonal circumplex study...i'll shoot for the portal next time a good study turns up
8:29 PM: Ella: I have a question about the final exam...for the on-line students, do we need to come to campus to take it? Or who qualifies as a proctor for the exam if we don't take it on campus?
8:29 PM: Gail: I was wondering the same thing - since I am in NJ!
8:30 PM: HOST (Ins): Rafael, you did the right thing posting the people/dog paper to the Module 1 discussion thread
8:30 PM: **HOST (Ins)**: Ella, we need for you to read the link to the [Apply] webpage and tell me if it answers your questions

8:31 PM: **Rafael**: roger, thanks

8:31 PM: **Ella**: Yes I was reading over the FINAL EXAM link on that page.

8:32 PM: **Gail**: I didn't see anything detailing how it would be handled for distance education students

8:32 PM: **Ella**: Our only two options are to 1. schedule the final exam on campus or 2. obtain a proctor to oversee the exam....If we are DE students how do we find a proctor?

8:33 PM: **Ella**: At least that is what I am getting from this form.

8:33 PM: **Gail**: It does list on the final exam list that there is an online version, but it also states that it is a proctored exam

8:33 PM: **HOST (Ins)**: you choose someone who is professional and willing to serve; some examples have been a boss, librarian....not your mom!

8:33 PM: **Fiona**: the last time in a different class that i needed a proctor my supervisor at work agreed to administer it

8:34 PM: **Ella**: And how would we inform you who our proctor is and have you OK them?

8:34 PM: **HOST (Ins)**: by elearning email

8:34 PM: **Ella**: Do you need us to send their phone number or email in that email then?

8:34 PM: **Helen**: would they themselves have to do anything to confirm their proctor-ing?

8:35 PM: **HOST (Ins)**: I will call the person up to verify that they are willing and understand the procedures specified in the Proctor form

8:35 PM: **Helen**: ok

8:35 PM: **Ella**: So there are no specific qualifications for a proctor...sorry I'm just trying to make sure I don't choose someone then they get rejected and I have to find someone else.

8:35 PM: **HOST (Ins)**: you will be required to bring a picture ID....just in case someone is really rich and tries to hire a stand in for them....I'm sure you would not consider that fair!

8:36 PM: **Helen**: wait, a picture ID for who? if we choose to do it on campus?

8:37 PM: **HOST (Ins)**: Rachael, yes, the proctor needs to be a professional, someone that an auditor for this course would consider appropriate, sorry if your mom is professional, she still has too much of a vested interest!

8:38 PM: **HOST (Ins)**: Helen, yes. If I do not know a distance education student, I will need to see a photo ID if they choose to take the exam on campusl. For those of you who I know, its not a big deal.

8:38 PM: **Ella**: And this proctor has to just send you the Proctor Response Form to confirm that they oversaw the exam?

8:39 PM: **HOST (Ins)**: They also have to monitor the exam and report any behavior that appears to be outside the Aggie Code of Honor. To be fair to others, that means no cut and paste from other electronic documents.

8:39 PM: **Ella**: Ok

8:39 PM: **HOST (Ins)**: You may have hard copy notes and book open.

8:40 PM: **Ella**: Ok and it needs to be faxed to you after the exam has been administered?

8:40 PM: **Deb**: if we chose to do the exam on campus we also have the chose of having notes an book

8:40 PM: **HOST (Ins)**: so you will need to arrange to be in the same room with the proctor during the time the exam is scheduled,

8:40 PM: **Ella**: the Proctor Response Form has to be faxed, to clarify
8:41 PM: Deb: or it only for those how are taking them online
8:41 PM: Barb: Does that fax need to be within the same day?
8:41 PM: HOST (Ins): Deb, yes, the exam is open book for everyone
8:41 PM: HOST (Ins): Barb, if I do not receive the FAX on the day of the exam, I will call the proctor.
8:41 PM: Deb: Thank you
8:42 PM: Ella: Ok thanks for the clarification.
8:42 PM: HOST (Ins): Here is a question for you.....what will be the criteria for evaluation of the answers on the exam?
8:42 PM: Barb: Ok I'll have them go to kinkos right after then
8:43 PM: Andy: you mean like citing our sources and original content?
8:43 PM: HOST (Ins): sources is one criteria....what else (for 3 pts)
8:43 PM: Ella: originality. scientific content. examples and credibility
8:44 PM: Andy: no plagiarism
8:44 PM: Rafael: eliminating any/all trace of Folk Psychology!
8:44 PM: HOST (Ins): examples is a second criteria, what is the third?
8:44 PM: Gail: relating to the concepts from class
8:44 PM: HOST (Ins): bingo!
8:45 PM: HOST (Ins): concepts, examples, source
8:45 PM: HOST (Ins): keep that in mind as you are BLOGGING.....some folks get really interested in a topic and carry on at length....but when you are time limited, think in terms of concepts, examples and source
8:45 PM: Helen: got it
8:46 PM: Gail: so it is again about quality not quantity
8:46 PM: Barb: Yea I can see where timing will be important!
8:47 PM: HOST (Ins): Any one ready to address Deb's Q 3.1 on stress?
8:47 PM: Ivan: ready
8:47 PM: Helen: ready
8:47 PM: Rafael: sure
8:47 PM: Fiona: ready
8:47 PM: Joy: ready
8:47 PM: HOST (Ins): what are your thoughts about the distinction between an FP and a SP on stress?
8:48 PM: Helen: FP would be thinking that human conditions are ideal for all animals, while SP is recognizing that different species have different situations that would cause stress
8:48 PM: Gail: the FP prospective is more about animals wanting to avoid stress and SP is more about how different species deal with and adapt to stressful situations
8:49 PM: Barb: Well for FP, its what behaviors "we" project on animals as stress
8:49 PM: HOST (Ins): good, so each species has adaptations to a specific "comfort zone"
8:49 PM: Joy has left the room.
8:49 PM: Ella: SP recognizes the fact that all animals have evolved to fit in their own niche. FP is about humans thinking that our feelings are those of all other animals.
8:49 PM: HOST (Ins): outside the comfort zone (below or above), the physiological systems shut down
8:50 PM: HOST (Ins): sounds like we are good on the concept
8:50 PM: HOST (Ins): how about an example?
8:50 PM: **Helen**: I would freeze to death down in Antarctica, and think the penguins would be cold all of the time but I suppose they are adapted to it

8:50 PM: **Ella**: I think a good example is from Alex Moherek in 2007 when he talks about humans walking through the Sahara Desert and probably wondering why anyone would want to live there

8:50 PM: **Ella**: But the animals that live there are adapted to that environment.

8:51 PM: **Rafael**: the tenebrioid better and "fog drinking"

8:51 PM: **HOST (Ins)**: excellent example!

8:52 PM: **Barb**: right, everyone/everything has thier own responses to stressors, and stressors are different for a lot of different organisms

8:52 PM: **Rafael**: stressor is the lack of water, adaptation is to crawl into the wind and position itself so that it collects water vapor

8:52 PM: **HOST (Ins)**: anyone else have any other favorite species adaptations to desert heat and dry conditions?

8:52 PM: **Gail**: deep sea and sea floor environments - it is hard for us to imagine the lack of light, the extreme temperature and the pressure but animals have adapted to survive under those conditions

8:52 PM: **Barb**: Is that the one where he/she points his/her belly and collects water in dry places?

8:53 PM: **HOST (Ins)**: Gail, on the right track, which species?

8:53 PM: **Helen**: I love the fennec fox and their giant ears, isn't that an adaptation to the heat of the desert?

8:53 PM: **Gail**: sea cucumbers are one

8:53 PM: **Rafael**: Barb, yes

8:54 PM: **HOST (Ins)**: what are the stressors for sea cucumbers?

8:54 PM: **Ella**: predators

8:54 PM: **HOST (Ins)**: Ella, not really on the same wavelength

8:55 PM: **Barb**: light, temperature?

8:55 PM: **Gail**: finding food sources without light

8:56 PM: **HOST (Ins)**: we are talking about physiological stressors that tie into why individuals that did not migrate would have died....the reason for establishing this concept of a comfort zone is to think about which genotypes would be edited out of the gene pool under conditions outside the comfort zone

8:57 PM: **HOST (Ins)**: lets brainstorm about sources....Rafael, what would be your source for the tenebriod beetle?

8:57 PM: **Deb**: chimical in the sea

8:57 PM: **Gail**: defense mechanisms (expulsion of some organs, excreting of sticky threads)

8:57 PM: **Rafael**: hhhmmmm.....

8:57 PM: **Gail**: sexual and asexual reproduction

8:57 PM: **HOST (Ins)**: Gail, that is a different keyword concept.....anti-predator adaptations

8:58 PM: **Barb**: Dugatkin talked about the beetles right?

8:58 PM: **Helen**: wasn't the tenebriod beetle in the halliday textbook?

8:58 PM: **Ella**: I read about them in the Halliday book.

8:58 PM: **HOST (Ins)**: we will be covering the keyword concepts of reproduction in Part 2 of this course,

9:00 PM: **Rafael**: i pulled the example from the notes, i'd have to visit Web of Science for a
specific cite
9:00 PM: **Helen**: they were in the halliday book if you have access to that
9:00 PM: **Barb**: And the Dugatkin book too :)
9:01 PM: **HOST (Ins)** has entered the room.
9:01 PM: **HOST (Ins)**: back again
9:01 PM: **Ivan** has left the room.
9:01 PM: **HOST (Ins)**: anything else you want to cover before we sign off this evening?
9:01 PM: **Rafael**: do you have a page for them in Dugatkin Barb?
9:02 PM: **Ella**: I don't think I have anymore questions.
9:02 PM: **Andy**: Real quick, for the module assignment you said that we can use the Excel file as well, correct?
9:03 PM: **Barb**: Oh goodness, I will have to go find it, I just remember reading it at a point in time. Did you want me to e-mail you if I find it later?
9:03 PM: **Carol** has entered the room.
9:03 PM: **Deb**: Yes Andy you can that what I am using
9:03 PM: **HOST (Ins)**: Barb, this would be a good example of what to post to BLOG1!
9:03 PM: **Rafael**: no, thats fine. i was just going to look it up real quick if you had it. no problem, thanks
9:04 PM: **Rafael**: or, the BLOG will work too!
9:04 PM: **Ella** has left the room.
9:05 PM: **Barb**: Haha ok, I will browse this evening and post if I locate it again
9:05 PM: **Barb**: Have a good week!
9:05 PM: **Barb** has left the room.
9:05 PM: **Rafael**: thanks, you too!
9:05 PM: **Fiona** has left the room.
9:05 PM: **Rafael** has left the room.
9:05 PM: **Gail**: Good night, everyone
9:05 PM: **Helen**: goodnight!
9:05 PM: **Helen** has left the room.
9:05 PM: **HOST (Ins)**: Bye!
9:05 PM: **Gail** has left the room.
9:05 PM: **Carol** has left the room.
9:05 PM: **Deb**: goodnight everyone
9:06 PM: **Andy**: Night
9:06 PM: **Andy** has left the room.
9:06 PM: **Deb** has left the room.
9:07 PM: **HOST (Ins)** has left the room.

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