Teaching Philosophy- Dr. J.M. Packard

Create a collaborative learning environment where learners and teachers are equally engaged and responsible.
  o Clarify and address individual expectations for learning, based on background, time-constraints and career goals
  o Enhance group interaction and social motivation for learning, using both the "carrot" and the "stick" of peer recognition

Focus on striving for excellence and integrity
  o Clarify social norms of excellence and reward excellent performance
  o Clarify social norms against cheating and discourage temptation for a social behavior.
  o Participate in positive problem-solving procedures to resolve all conflicts and grievances that arise during the class.

Accommodate diverse styles of acquiring (visual, verbal, tactile) and retaining information (relational/analytical, field-dependent/independent)
  o Encourage students to participate in the entire cycle of experiential learning,
  o This may include intentional strengthening of styles that may not be "personally preferred"

Respect diversity of values, world-views and experience, encouraging learners to recognize and appreciate diverse perspectives on issues.
  o Be fair in evaluations, considering performance within each class, between classes, and between universities providing this course.
  o Grades are an indicator of expected success in an academic career, not a measure of a person’s worth.

Seize the "teachable moment" when a question is raised by a learner in a context most likely to provide insight.
  o Encourage integration of experience from outside the classroom in the learning process.
  o Discuss the relevance of learning materials for diverse work environments and careers.

Enjoy learning, the thrill of discovery, and the satisfaction of sharing knowledge.