

## Teaching Philosophy- Dr. J.M. Packard

### **Create a collaborative learning environment where learners and teachers are equally engaged and responsible.**

- Clarify and address individual expectations for learning, based on background, time-constraints and career goals
- Enhance group interaction and social motivation for learning, using both the "carrot" and the "stick" of peer recognition

### **Focus on striving for excellence and integrity**

- Clarify social norms of excellence and reward excellent performance
- Clarify social norms against cheating and discourage temptation for a social behavior.
- Participate in positive problem-solving procedures to resolve all conflicts and grievances that arise during the class.

### **Accommodate diverse styles of acquiring (visual, verbal, tactile) and retaining information (relational/analytical, field-dependent/independent)**

- Encourage students to participate in the entire cycle of experiential learning,
- This may include intentional strengthening of styles that may not be "personally preferred"

### **Respect diversity of values, world-views and experience, encouraging learners to recognize and appreciate diverse perspectives on issues.**

- Be fair in evaluations, considering performance within each class, between classes, and between universities providing this course.
- Grades are an indicator of expected success in an academic career, not a measure of a person's worth.

### **Seize the "teachable moment" when a question is raised by a learner in a context most likely to provide insight.**

- Encourage integration of experience from outside the classroom in the learning process.
- Discuss the relevance of learning materials for diverse work environments and careers.

### **Enjoy learning, the thrill of discovery, and the satisfaction of sharing knowledge.**