

Module 4: CREATE

July 16 – July 22

8. Draft presentation: storyboard of results
9. Draft publication: writing for peer-review
10. . Research implications for practical decisions

Week 8, July 16, 2012	ACTION ITEMS
<p>Lesson 8. Draft presentation: storyboard of results</p> <ol style="list-style-type: none"> 1. Structure the story 2. Criteria for effectiveness 3. Constructive critique <p>LAB G. Presentation</p>	<p>Required reading: Appendix 4 (Martin & Bateson 2007) Recommended supplements:</p> <ul style="list-style-type: none"> • Look in your email for an ePortfolio packet for Module 4 <p>Monday @ your convenience</p> <ul style="list-style-type: none"> • <i>Email:</i> Prior to Tuesday, respond to the action items in your email • <i>Assignment (graded):</i> Revise Lab F; Start Lab G <p>Tuesday tba</p> <ul style="list-style-type: none"> • <i>Conference call:</i> Talk with your instructor and other course participant to (1) iron out wrinkles with Lab F (last week), (2) clarify expectations for Lab G this week., (3) agree on your list of action items for teamwork this week. <p>Wednesday @ your convenience</p> <ul style="list-style-type: none"> • <i>Reflective journal:</i> By Wednesday of this week, reflect and write about your personal learning experience during the previous week. Note what worked, what did not work and make suggestions. • <i>Discussion Topic Lab G (graded):</i> Continue Lab G <p>Thursday 2 pm EST/1 pm CST/11 am PST <i>Webinar:</i> Your boss has asked you to present the results of your behavioral inquiry at a staff meeting. How do you tell the story of your project, providing enough detail so they will understand, but not too much so they will be able to focus on how this relates to the decision at hand? Listen to a research team present their draft presentation and offer suggestions for improvement to enhance communication. Pick up some creative tips and offer a few of your own.</p> <p>Friday @ your convenience</p> <ul style="list-style-type: none"> • <i>Assignment:</i> by Fri., submit a draft of Lab G for coaching comments • <i>Discussion Topic Lab G:</i> do peer reviews for 2 other students <p>DUE By Sunday @ midnight</p> <ul style="list-style-type: none"> • <i>Assignment:</i> submit final Lab F for a grade

Notes on Fine-Tuning Action Items:

Module 4 CREATE (continued)

July 23 – July 29

Week 9, July 23 2012	ACTION ITEMS
<p>Lesson 9: Draft publication for peer-review</p> <ol style="list-style-type: none"> 1. Know your audience 2. Editors & reviewers 3. Leap-frog the writer's block <p>LAB H. Publication</p>	<p>Required reading: Appendix 4 (Martin & Bateson 2007) Recommended supplements:</p> <ul style="list-style-type: none"> • Look in your ePortfolio packet for Module 4 <p>Monday @ your convenience</p> <ul style="list-style-type: none"> • <i>Email:</i> Prior to Tuesday, respond to the action items in your email • <i>Assignment (graded):</i> Start Lab H <p>Tuesday tba</p> <ul style="list-style-type: none"> • <i>Conference call:</i> Talk with your instructor and other course participant to (1) iron out wrinkles with Lab G (last week), (2) clarify expectations for Lab H this week., (3) agree on your list of action items for teamwork this week.. <p>Wednesday @ your convenience</p> <ul style="list-style-type: none"> • <i>Reflective journal:</i> By Wednesday of this week, reflect and write about your personal learning experience during the previous week. Note what worked, what did not work and make suggestions. • <i>Discussion Topic Lab H (graded):</i> Continue Lab H <p>Thursday 2 pm EST/1 pm CST/11 am PST <i>Webinar:</i> Ready to publish the results of your behavioral inquiry? Listen to the experiences of a research team that takes the outline from a presentation and turns it into a manuscript for peer review. Learn about the checklist of do's and don'ts that editors and reviewers will look for in evaluating your manuscript. Share creative tips for getting past writer's block.</p> <p>Friday @ your convenience</p> <ul style="list-style-type: none"> • <i>Assignment:</i> by Fri., submit a draft of Lab H for coaching comments • <i>Discussion Topic Lab H:</i> do peer reviews for 2 other students <p>DUE By Sunday @ midnight <i>Assignment:</i> submit final Lab G for a grade</p>

Notes on Fine-Tuning Action Items:

Module 4 CREATE (continued)

July 30 – August 5

Week 10, July 30 2012	ACTION ITEMS
<p>Lesson 10: Research implications for practical decisions</p> <ol style="list-style-type: none">Challenges & choicesPractical utility of resultsLessons learned in adaptive management <p>Assignment: Teamwork-end Course evaluation</p>	<p>Required reading: none</p> <p>Monday @ your convenience</p> <ul style="list-style-type: none"><i>Email:</i> Prior to Tuesday, respond to the action items in your email<i>Assignment (graded):</i> revise Lab H; Start [Teamwork-end] <p>Tuesday tba</p> <ul style="list-style-type: none"><i>Conference call:</i> Talk with your instructor and other course participant to (1) iron out wrinkles with Lab H (last week), (2) clarify expectations for [Teamwork-end] this week., (3) agree on your list of action items for teamwork this week. <p>DUE by Wednesday @ midnight</p> <ul style="list-style-type: none"><i>assignment:</i> submit [Teamwork-end]<i>course evaluation:</i> pica.tamu.edu <p>Thursday 2 pm EST/1 pm CST/11 am PST</p> <p><i>Webinar:</i> Consider the perspectives of the practitioners on your inquiry team. The researchers have presented results of the behavioral inquiry. Now you are ready to dialogue with your team about what this means in terms of adaptive management to meet the goals for animal care. Listen as practitioners and researchers return to the "3 C's" to discuss the practical implications of a behavioral study: challenges, choices, consequences.</p> <p>Friday @ your convenience</p> <ul style="list-style-type: none"><i>Discussion Topic Lab H:</i> do peer reviews for 2 other students <p>DUE By Sunday @ midnight</p> <p><i>Assignment:</i> submit final Lab H for a grade</p> <p><i>Assignment:</i> review [Teamwork-End] for 2 peers</p>

Notes on Fine-Tuning Action Items: