

Module 2: DESIGN

June 11 - June 17

3. Research design: protocols for observing & recording
4. Data collection: videos, checksheets & archives

Week 3, June 11, 2012	ACTION ITEMS
<p>Lesson 3. Research design: sampling protocols</p> <ol style="list-style-type: none"> 1. Observation rules 2. Recording rules 3. Combinations: pros & cons <p style="text-align: center;">LAB B Sampling</p>	<p>Required reading: Ch. 4-5 (Martin & Bateson 2007) Recommended supplements:</p> <ul style="list-style-type: none"> • Look in your email for an ePortfolio packet (Adobe Acrobat pdf) <p>Monday @ your convenience</p> <ul style="list-style-type: none"> • <i>Email:</i> Prior to Tuesday, respond to the action items in your email • <i>Assignment (graded):</i> Revise Lab A; Start Lab B <p>Tuesday tba</p> <ul style="list-style-type: none"> • <i>Conference call:</i> Talk with your instructor and other course participant to (1) iron out wrinkles with Lab A (last week), (2) clarify expectations for Lab B this week., (3) agree on your list of action items for teamwork this week. <p>Wednesday @ your convenience</p> <ul style="list-style-type: none"> • <i>Reflective journal:</i> By Wednesday of this week, reflect and write about your personal learning experience during the previous week. Note what worked, what did not work and make suggestions. • <i>Discussion Topic Lab B (graded):</i> Continue Lab B <p>Thursday 2 pm EST/1 pm CST/11 am PST <i>Webinar:</i> Now that you have your behavioral research question fairly well defined, how does this translate into a sampling protocol with a sound study design? Learn to distinguish between observation rules and recording rules. This is where you decide whether you will observe one focal individual at a time, or an entire focal group. The recording rules are about whether you decide to record all occurrences of one type of behavior, or use an instantaneous time-sampling technique. In this webinar, you will learn the pros and cons of various combinations of these sampling rules.</p> <p>Friday @ your convenience</p> <ul style="list-style-type: none"> • <i>Assignment:</i> by Fri., submit a draft of Lab B for coaching comments • <i>Discussion Topic Lab B:</i> do peer reviews for 2 other students <p>DUE By Sunday @ midnight</p> <ul style="list-style-type: none"> • <i>Assignment:</i> submit final Lab A for a grade

Notes on Fine-Tuning Action Items:

Module 2 DESIGN (continued)

June 18 - June 24

Week 4, June 18, 2012	ACTION ITEMS
<p>Lesson 4: Data Collection: videos, check-sheets & archives</p> <ol style="list-style-type: none">1. Accurate videos2. Reliable check-sheets3. Data archives <p>LAB C Data Collection Teamwork-Mid</p>	<p>Required reading: Ch. 6 & 8 (Martin & Bateson 2007)</p> <p>Recommended supplements:</p> <ul style="list-style-type: none">• Look in your ePortfolio packet for Module 2 <p>Monday @ your convenience</p> <ul style="list-style-type: none">• <i>Email:</i> Prior to Tuesday, respond to the action items in your email• <i>Assignment (graded):</i> Revise Lab B; Start Lab C ; start Teamwork-mid <p>Tuesday tba</p> <ul style="list-style-type: none">• <i>Conference call:</i> Talk with your instructor and other course participants to (1) iron out wrinkles with Lab B (last week), (2) clarify expectations for Lab C this week., (3) agree on your list of action items for teamwork this week. <p>Wednesday @ your convenience</p> <ul style="list-style-type: none">• <i>Reflective journal:</i> By Wednesday of this week, reflect and write about your personal learning experience during the previous week. Note what worked, what did not work and make suggestions.• <i>Discussion Topic Lab C (graded):</i> Continue Lab C <p>Thursday 2 pm EST/1 pm CST/11 am PST</p> <p><i>Webinar:</i> Are you concerned about observer reliability within your team? Learn how to fine-tune behavioral observation protocols to maximize accuracy and reliability. The advantages and disadvantages of video records and check-sheets will be discussed, as well as ethograms. A workable process for recording and archiving video-data will facilitate efficient sharing within a team. Same procedure as the previous week..</p> <p>Friday @ your convenience</p> <ul style="list-style-type: none">• <i>Assignment:</i> by Fri., submit a draft of Lab C for coaching comments• <i>Discussion Topic Lab C:</i> do peer reviews for 2 other students <p>DUE By Sunday @ midnight</p> <p><i>Assignment:</i> submit final Lab B for a grade</p> <p><i>Assignment:</i> submit Teamwork-Mid for peer review</p>

Notes on Fine-Tuning Action Items: