Economics 410/510
Economics of Gender

Mondays and Wednesdays, 12:00-1:20pm
128 Chiles

CONTACT INFORMATION
Office: 538 PLC
Email: jlindo@uoregon.edu
Office Hours: 2pm-3pm Mondays and Wednesdays
Course Website: On Blackboard

COURSE DESCRIPTION
This course uses the economic approach, rational maximizing behavior subject to constraints, to consider topics that may affect men and women differently. We will study both the theoretical and empirical literature on the economics of the household (marriage, divorce, fertility) along with trying to understand some of the most salient gender gaps that tend to be observed in society (labor force participation, wages, occupation, etc.)

COURSE PREREQUISITES
Economics 311, Intermediate Microeconomic Theory, is a prerequisite for this course.

READINGS
The required readings consist primarily of academic papers and articles, which I will send to you via email. These will range from relatively intuitive to fairly technical. You are required to read these papers in advance of our class meetings, doing your best to get a basic understanding of the more complicated papers. At semi-random times throughout the quarter, I will conduct a “pop quiz” at the beginning of class to test the extent to which you have done the reading. As an accommodation for the fact that various circumstances may keep you from doing the reading or force you to miss class, I will drop your lowest pop quiz grade.

GRADING
Distribution of Points:
25% Exam 1
25% Exam 2
40% Final
10% Pop Quizzes

Makeup Exams:
If you know in advance that you must miss an exam (e.g., due to illness), you must let me know before the exam is administered and we will work something out if the excuse is valid.

Re-grade Policy:
Re-grade requests must be:

1. In the form of a written request, listing the questions deserving special attention and why such questions deserve special attention.
2. Stapled to the original exam.
3. Submitted within one week of the exam being returned.
4. Submitted with the acknowledgment that your entire exam will be reviewed a second time and, as such, you may end up losing points.

There is no need to follow the above procedure if an administrative error has been made in calculating your grade (such as an arithmetic error in adding up your score). In such a case, just bring it to my attention.

ACADEMIC DISHONESTY POLICY

Academic dishonesty (from plagiarizing work to cheating on exams) will not be tolerated. Please acquaint yourself with the Student Conduct Code, which is published online at www.uoregon.edu/~stlc/programs/student_judic_affairs/academicdishonesty.htm. If I have reason to believe that a student is violating the Student Conduct Code, I will involve the Student Judicial Affairs Office.

STUDENTS WITH DISABILITIES

If you have a documented disability and anticipate needing accommodations in this course, please make arrangements with me during the first week of the term. Please request that the counselor for students with disabilities (164 Oregon Hall) send me a letter verifying your disability.

REQUIREMENTS FOR 510 STUDENTS

Students taking the course for graduate-level credit are required to write a paper. I will provide further instructions separately. This paper will comprise 15% of your grade, Exam 1 20%, Exam 2 20%, the Final 35%, and quizzes 10%.

IMPORTANT DATES

Exam #1: April 13
Exam #2: May 4
Guest Lecture May 16
Class Cancelled May 18
Memorial Day Holiday May 30
Final: June 8, 10:15am