



## Syllabus for PHIL 413.200 & 500: 18th Century Philosophy

Tuesday & Thursday: 12:45-2:00 (YMCA 113)

Spring 2016; Dr. Stephen H. Daniel



**Course Description and Objectives.** In **18<sup>th</sup> Century Philosophy** students learn to analyze and evaluate discussions by modern thinkers on mind, nature, freedom, knowledge, God, morality, and political obligations. By learning how to interpret 18<sup>th</sup> century philosophers in their historical context, students enhance their critical writing and speaking abilities and learn how to identify their own assumptions more clearly. This course has no prerequisites.

**Textbook:** *Late Modern Philosophy*, ed. Elizabeth S. Radcliffe et al. Page numbers refer to this text. Supplemented by online readings. Recommended text: Frederick Copleston, *History of Philosophy*, vols. 5-6.

<u>Jan.</u>	19	<a href="#">Introduction: 18<sup>th</sup> Century Philosophy</a> 1-16	<u>Mar.</u>	22	Locke & Hume on Government 217-39
	21	<a href="#">Empiricism/Locke I</a> 17-33		24	Rousseau 240-55
	26	<a href="#">Locke II 33-51</a>		29	<b>Test 2</b>
	28	Berkeley 52-74		31	Morality: Clarke 257-65, <a href="#">Cockburn</a> ( <i>SEP</i> )
<u>Feb.</u>	2	Hume 75-87	<u>Apr.</u>	5	Hume on Passions & Virtue 266-79
	4	Hume 87-99		7	Hume on Justice 280-93
	9	Hume 100-111		12	Price 294-302
	11	Critics: Leibniz/Clarke 113-32		14	Smith 303-14
	16	Critics: Thomas Reid 133-39		19	Kant 315-28
	18	<b>Test 1</b>		21	Reid 329-38 (Q drop deadline)
	23	Kant epistemology I 141-51		26	Bentham 339-49
	25	Kant epistemology II 152-68		28	Wollstonecraft 350-57
<u>Mar.</u>	1	Kant epistemology III 168-84	<u>May</u>	3	[No class: redefined Friday class]
	3	Clarke & Paley on God 185-98		10	(Tuesday) <b>Final exam 8:00-10:00</b>
	8	Hume and Kant on Religion 199-215		[11]	Research Paper, midnight: <i>honors students only</i> (topic cleared with prof no later than 4/21)
	10	<a href="#">Émilie du Châtelet</a> ( <i>Stanford Ency Phil</i> entry)			

- The **semester grade** is based on:
  - answers to daily reading questions at “Assignments” on [eCampus](#): submitted **no later than noon the day after class**, starting on Jan 26 (72 pts). **Each answer must refer to the specific page number(s) of the text on which the answer is drawn.**
  - two two-question in-class tests (20 pts each)
  - final exam (30 pts)
  - [honors only: 10-page research paper (20 pts)]
- Total possible points: 142; minimum grades: 126=A, 112=B, 98=C, 83=D. [Honors total possible points: 162; A=144, B=128, C=112, D=94.]
- You should read the assigned material before each class using the three study questions as your guide.
- Use [questions](#) on the [course website](#) and [eCampus](#) to prepare to discuss in class the issues, arguments, and objections of the readings.
- There is no grade for attendance or participation, but both can affect your mastery of the material and how it is accessed. TAMU [Student Rule 7](#) notes that you are expected to attend all classes.
- If you miss the two tests or final exam, contact me immediately. My expectations of essays rise if essays are submitted past deadlines, but you should definitely still turn in (e.g., homework) assignments even after they are due—but no more than one week late—for possible partial credit.
- The final exam (worth 30 pts) draws together themes raised throughout the semester. Honors students also have a 10-page research paper due at midnight on the night of May 11. Talk beforehand about your topic with the instructor, explaining your method and learning about the paper’s grading criteria. Before submitting the paper, provide the instructor with a sample statement.

**Office hours** (YMCA 417): Tues/Thurs 11:00-12:45, 2:00-3:30. **Phone:** 324-4199 (cell). **Email:** [sdaniel@tamu.edu](mailto:sdaniel@tamu.edu). **Web:** [philosophy.tamu.edu/~sdaniel/](http://philosophy.tamu.edu/~sdaniel/)

Students with disabilities are guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you have a disability requiring an accommodation, please contact [Disability Services](#), 757 West Campus Blvd, 845-1637.

Students are bound by the Aggie honor code not to lie, cheat, steal, or tolerate those who do. If you violate the code (e.g., by plagiarizing something from the Internet), you fail the course: no second chances. For information on cheating and plagiarism, go to <http://aggiehonor.tamu.edu/>.