Convention Papers and Invited Addresses:


42. Smith, S. M. (April, 1993). Fixation in memory and problem solving. Invited address presented at the Weiskrantz Symposium on memory, Baylor University, Waco, TX.


57. Smith, S. M. (April, 1995). Empirical Evidence of Memory Blocking and Recovery. Invited address, Department of Psychology, University of Texas, Austin, TX.


Associative Spread Interpretation. Presented at the Sixty-Seventh Annual Meeting of the Midwestern Psychological Association, Chicago, IL.


65. Smith, S. M. (April, 1996). Issues in eyewitness memory. Presented at the Sigma Xi Interdisciplinary Research Forum on Contemporary Science and Technology Issues in Forensics, Texas A&M University, College Station, TX.


Psychological Association, Chicago, IL.


76. Smith, S. M. (June, 1997). Incubation and recovery from mental blocks. Invited address at the International Conference on Neural Networks (ICNN'97), Houston, Texas, USA.

77. Smith, S. M. (September, 1997). On created and recovered memories. Invited address, Department of Psychology, University of Wisconsin, Madison, WI.

78. Smith, S. M. (September, 1997). Research in creative cognition. Invited address, Department of Educational Psychology, University of Wisconsin, Madison, WI.

79. Smith, S. M. (October, 1997). On memory blocking. Invited address, Department of Psychology, Stanford University, Stanford, CA.

80. Smith, S. M. (October, 1997). Source Monitoring Failures in False Memory. Invited address, Dept. of Psychology, NSC Program Series, Baylor University, Waco, TX.


89. Smith, S. M. (October, 1999) Plausibility in False Recall. Presented at the annual convention of ARMADILLO, Trinity University, San Antonio, TX.


93. Smith, S. M. (2000, November). Did that really happen, or was it just a dream? Paper presented at the Annual Meeting of the Psychonomic Society, New Orleans, LA.


in context. Poster presented at the annual meeting of the Psychonomic Society, Vancouver, B.C.


118. Supporting Creative Learning Experience with Compositions of Image and Text Surrogates. Presented at the Annual Meeting of the Association for the Advancement for Computers in Education, Orlando, FL.


122. Smith, S. M. (September, 2006). How Creative Cognition Can Be Studied. Presented at the Department of Psychology, University of Texas, Austin, TX.


129. Smith, S. M. (October, 2007). Principles and paradoxes of the creative mind. Keynote address at the Annual Symposium on the built and virtual environment, College of Architecture, Texas A&M University, College Station, Texas.


143. Smith, S. M., Handy, J., & Angello, G. (November, 2010). Video context-dependent memory for Swahili-English word pairs. Presented at the meeting of the Psychonomic Society, St. Louis, MO.


145. Miller, T. M., Geraci, L., Smith, S. M., & Antony, A. (November, 2010). Study time is influenced by students’ understanding of probability information. Presented at the meeting of the Psychonomic Society, St. Louis, MO.


163. Smith, S. M. (December, 2012). Eyewitness identification. Invited talk presented at the meeting of the Texas Criminal Defense Lawyer’s Association (TCDLA), Houston, TX.

164. Smith, S. M. (May, 2013). Using digital contexts to increase the duration & efficacy of study time. Invited address, presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.


the International Meeting of Creación: Developing Pedagogical Models for Interdisciplinary Creation and Research Processes, Bogota, Colombia.


