

Course Information

Course Number: MATH 613
Course Title: Graph Theory

Section: 600

Time: 9:35am-10:50am Location: Blocker 110

Credit Hours: 3

Course website: https://www.math.tamu.edu/~chliu/teaching/fall21math613.html

Instructor Details

Instructor: Chun-Hung Liu
Office: Blocker 631B

E-Mail: chliu@math.tamu.edu

Office Hours: 11:00am-12:00pm, Thu, or by appointments

Course Description

One or more broad areas of graph theory or network theory, such as planarity, connectivity, Hamiltonian graphs, colorings of graphs, automorphisms of graphs, or network theory

Course Prerequisites

MATH 431 or equivalent or approval of instructor

Special Course Designation

This course does not have special course designations.

Course Learning Outcomes

The objective of this course is making students excel in basic notions and techniques in graph theory. Upon successful completion of this course, students will have the abilities to explore advanced or related topics in graph theory.

Textbook and/or Resource Materials

"Introduction to Graph Theory", 2nd edition, by Douglas B. West. Prentice Hall.

Grading Policy

Homework assignments (60%): There will be (almost) biweekly homework assignments.
 Practicing is the best way to absorb the materials covered in lectures. Collaboration and



discussion for homework assignments are allowed, but you must write down the solutions on your own and submit your own copy.

- Midterm exam (20%): October 12 Tuesday. In class.
- Final exam (20%): Take-home.
- No collaboration or discussion are allowed for the midterm and final exams. You may use your notes, textbooks, assignments, documents posted on Canvas, but nothing else. No late assignments or exams will be accepted except for university approved excuses. Deadlines and detailed instructions will be included in the problem sheet of each assignment and exam.
- For the final semester grade, students who get 90-100 of points will be an A, 80-90 of points will be a B, 70-80 of points will be a C, 60-70 of points will be a D, and an F for otherwise.
- Grades record will be frequently updated at the course website at Canvas. You are required to
 frequently check the correctness of the grades record posted there. Requests for record
 correction or regrading for any question in assignments should be made by the end of the
 lecture after it is returned. The deadline for requesting regrading midterm or final exams will be
 announced when the grading is complete.

Graded Attendance – Attending lectures is expected. See Student Rule 7 (https://student-rules.tamu.edu/rule07/).

Late Work Policy

- No assignment or exam will be accepted after the deadline, except for university approved excuses.
- Make-ups for missed exams will be given only if the absence is due to university approved excuses.
- Based on university rules, all absence notifications should be sent to the instructor in writing no later than the end of the next working day after the absence (and prior to the absence if possible).
- The make-up should be done within one week after you return school.
- Details about university approved excuses can be found in Student Rule 7 (https://student-rules.tamu.edu/rule07/).

Course Schedule

- The Midterm exam is on October 12 during the lecture time. The Final exam is take-home and is
 expected to be announced after the last lecture. The deadlines for the final exam and
 assignments will be announced when dates approach.
- Topics that will be covered in this course include the following: (the total number of weeks is 15, including holidays)
 - Introduction (around 1 week)
 - Trees (around 2 weeks)
 - Connectivity (around 2 weeks)
 - Matching (around 1.5 week)
 - Planar graphs (around 2 weeks)
 - Extremal graph theory (around 1 week)



- Coloring (around 3.5 weeks)
- Ramsey theory (around 0.5 week)
- A more detailed tentative schedule and the deadlines for assignments will be available at the course website.

Optional Course Information Items

COVID statement – To help protect Aggieland and stop the spread of COVID-19, Texas A&M University urges students to be vaccinated and to wear masks in classrooms and all other academic facilities on campus, including labs. Doing so exemplifies the Aggie Core Values of respect, leadership, integrity, and selfless service by putting community concerns above individual preferences. COVID-19 vaccines and masking — regardless of vaccination status — have been shown to be safe and effective at reducing spread to others, infection, hospitalization, and death.

University Policies

Attendance Policy

The university views class attendance and participation as an individual student responsibility. Students are expected to attend class and to complete all assignments.

Please refer to <u>Student Rule 7</u> in its entirety for information about excused absences, including definitions, and related documentation and timelines.

Makeup Work Policy

Students will be excused from attending class on the day of a graded activity or when attendance contributes to a student's grade, for the reasons stated in Student Rule 7, or other reason deemed appropriate by the instructor.

Please refer to <u>Student Rule 7</u> in its entirety for information about makeup work, including definitions, and related documentation and timelines.

Absences related to Title IX of the Education Amendments of 1972 may necessitate a period of more than 30 days for make-up work, and the timeframe for make-up work should be agreed upon by the student and instructor" (Student Rule 7, Section 7.4.1).

"The instructor is under no obligation to provide an opportunity for the student to make up work missed because of an unexcused absence" (Student Rule 7, Section 7.4.2).

Students who request an excused absence are expected to uphold the Aggie Honor Code and Student Conduct Code. (See <u>Student Rule 24</u>.)



Academic Integrity Statement and Policy

"An Aggie does not lie, cheat or steal, or tolerate those who do."

"Texas A&M University students are responsible for authenticating all work submitted to an instructor. If asked, students must be able to produce proof that the item submitted is indeed the work of that student. Students must keep appropriate records at all times. The inability to authenticate one's work, should the instructor request it, may be sufficient grounds to initiate an academic misconduct case" (Section 20.1.2.3, Student Rule 20).

Texas A&M at College Station

You can learn more about the Aggie Honor System Office Rules and Procedures, academic integrity, and your rights and responsibilities at <u>aggiehonor.tamu.edu</u>.

Texas A&M at Galveston

You can learn more about the Honor Council Rules and Procedures as well as your rights and responsibilities at tamuq.edu/HonorSystem.

Texas A&M at Qatar

You can learn more about academic integrity and your rights and responsibilities at Texas A&M University at Qatar by visiting the Aggie Honor System website.

Americans with Disabilities Act (ADA) Policy

Texas A&M University is committed to providing equitable access to learning opportunities for all students. If you experience barriers to your education due to a disability or think you may have a disability, please contact the Disability Resources office on your campus (resources listed below) Disabilities may include, but are not limited to attentional, learning, mental health, sensory, physical, or chronic health conditions. All students are encouraged to discuss their disability related needs with Disability Resources and their instructors as soon as possible.

Texas A&M at College Station

Disability Resources is located in the Student Services Building or at (979) 845-1637 or visit disability.tamu.edu.

Texas A&M at Galveston

Disability Resources is located in the Student Services Building or at (409) 740-4587 or visit tamuq.edu/counsel/Disabilities.

Texas A&M at Qatar

Disability Services is located in the Engineering Building, room 318C or at +974.4423.0316 or visit https://www.gatar.tamu.edu/students/student-affairs/disability-services.



Title IX and Statement on Limits to Confidentiality

Texas A&M University is committed to fostering a learning environment that is safe and productive for all. University policies and federal and state laws prohibit gender-based discrimination and sexual harassment, including sexual assault, sexual exploitation, domestic violence, dating violence, and stalking.

With the exception of some medical and mental health providers, all university employees (including full and part-time faculty, staff, paid graduate assistants, student workers, etc.) are Mandatory Reporters and must report to the Title IX Office if the employee experiences, observes, or becomes aware of an incident that meets the following conditions (see <u>University Rule 08.01.01.M1</u>):

- The incident is reasonably believed to be discrimination or harassment.
- The incident is alleged to have been committed by or against a person who, at the time of the incident, was (1) a student enrolled at the University or (2) an employee of the University.

Mandatory Reporters must file a report regardless of how the information comes to their attention — including but not limited to face-to-face conversations, a written class assignment or paper, class discussion, email, text, or social media post. Although Mandatory Reporters must file a report, in most instances, a person who is subjected to the alleged conduct will be able to control how the report is handled, including whether or not to pursue a formal investigation. The University's goal is to make sure you are aware of the range of options available to you and to ensure access to the resources you need.

Texas A&M at College Station

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with <u>Counseling and Psychological Services</u> (CAPS).

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's <u>Title IX webpage</u>.

Texas A&M at Galveston

Students wishing to discuss concerns in a confidential setting are encouraged to make an appointment with the Counseling Office in the Seibel Student Center, or call (409)740-4587. For additional information, visit tamuq.edu/counsel.

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the Galveston Campus' Title IX webpage.

Texas A&M at Qatar

Texas A&M University at Qatar students wishing to discuss concerns in a confidential setting are encouraged to visit the <u>Health and Wellness</u> website for more information.

Students can learn more about filing a report, accessing supportive resources, and navigating the Title IX investigation and resolution process on the University's Title IX webpage.



Statement on Mental Health and Wellness

Texas A&M University recognizes that mental health and wellness are critical factors that influence a student's academic success and overall wellbeing. Students are encouraged to engage in healthy self-care by utilizing available resources and services on your campus

Texas A&M College Station

Students who need someone to talk to can contact Counseling & Psychological Services (CAPS) or call the TAMU Helpline (979-845-2700) from 4:00 p.m. to 8:00 a.m. weekdays and 24 hours on weekends. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at <u>suicidepreventionlifeline.org</u>.

Texas A&M at Galveston

Students who need someone to talk to can call (409) 740-4736 from 8:00 a.m. to 5:00 p.m. weekdays or visit tamug.edu/counsel for more information. For 24-hour emergency assistance during nights and weekends, contact the TAMUG Police Dept at (409) 740-4545. 24-hour emergency help is also available through the National Suicide Prevention Hotline (800-273-8255) or at suicidepreventionlifeline.org.

Texas A&M at Qatar

Texas A&M University at Qatar students wishing to discuss concerns in a confidential setting are encouraged to visit the <u>Health and Wellness</u> website for more information.

Campus-Specific Policies

Texas A&M at Galveston

Classroom Access and Inclusion Statement

Texas A&M University is committed to engaged student participation in all of its programs and courses and provides an accessible academic environment for all students. This means that our classrooms, our virtual spaces, our practices and our interactions are as inclusive as possible and we work to provide a welcoming instructional climate and equal learning opportunities for everyone. If you have an instructional need, please notify me as soon as possible.

The Aggie Core values of respect, excellence, leadership, loyalty, integrity and selfless service in addition to civility, and the ability to listen and to observe others are the foundation of a welcoming instructional climate. Active, thoughtful and respectful participation in all aspects of the course supports a more inclusive classroom environment as well as <u>our mutual</u> responsibilities to the campus community.

The following statements below are optional. Leave as is to include, or delete if preferred. Either way, delete this note.

Statement on the Family Educational Rights and Privacy Act (FERPA)

FERPA is a federal law designed to protect the privacy of educational records by limiting access to these records, to establish the right of students to inspect and review their educational records and to provide guidelines for the correction of inaccurate and misleading data through informal and formal





hearings. Currently enrolled students wishing to withhold any or all directory information items may do so by going to howdy.tamu.edu and clicking on the "Directory Hold Information" link in the Student Records channel on the MyRecord tab. The complete FERPA Notice to Students and the student records policy is available on the Office of the Registrar webpage.

Items that can never be identified as public information are a student's social security number, citizenship, gender, grades, GPR or class schedule. All efforts will be made in this class to protect your privacy and to ensure confidential treatment of information associated with or generated by your participation in the class.

Directory items include name, UIN, local address, permanent address, email address, local telephone number, permanent telephone number, dates of attendance, program of study (college, major, campus), classification, previous institutions attended, degrees honors and awards received, participation in officially recognized activities and sports, medical residence location and medical residence specialization.