

Special provisions for stacked honors class

Tests

Some test questions will come in two versions, one for honors students and one for other students. In addition to your required question, you may attempt the other question for extra credit. The maximum extra credit is half the nominal point value of the question. An honors student's score on the optional problem will be divided by 2. A regular student's score on the optional problem will just be capped at half.

Example: Suppose a 30-point problem comes in two versions.

	honors question		regular question	
	raw score	score	raw score	score
honors student	28	28	30	15
regular student 1	2	2	28	28
regular student 2	20	15	28	28

Lectures

In (roughly) alternating weeks one regular class period will be reserved for

- enrichment material (something advanced and interesting that won't be on tests)
- or** • a review/help session (for questions or instructor-worked examples)

I will reserve a room for an optional evening help session (probably on Mondays). It will meet in (or right after) the "enrichment" weeks, and in the other weeks upon demand.

Plans for the first few weeks:

M 9/3 help session in class

F 9/7 enrichment

M 9/10 evening help session

F 9/14 help session in class (review for first test)

The class will meet in BLOC 125 (a CalcLab) on Friday, August 31, and a few future Fridays. (Probable next visit: September 28.) Unless told otherwise, assume that a Friday class will be in our usual classroom.

The Greek Alphabet

A	.....	α	.....	alpha
B	.....	β	.....	beta
Γ	.....	γ	.....	gamma
Δ	.....	δ	.....	delta
E	.....	ϵ	.....	epsilon
Z	.....	ζ	.....	zeta
H	.....	η	.....	eta
Θ	.....	θ	.....	theta
I	.....	ι	.....	iota
K	.....	κ	.....	kappa
Λ	.....	λ	.....	lambda
M	.....	μ	.....	mu
N	.....	ν	.....	nu
Ξ	.....	ξ	.....	xi
O	.....	\omicron	.....	omicron
Π	.....	π	.....	pi
P	.....	ρ	.....	rho
Σ	.....	σ	.....	sigma
T	.....	τ	.....	tau
Υ	.....	υ	.....	upsilon
Φ	.....	ϕ	.....	phi
X	.....	χ	.....	chi
Ψ	.....	ψ	.....	psi
Ω	.....	ω	.....	omega